

# Springdays Odyssey

## JULY

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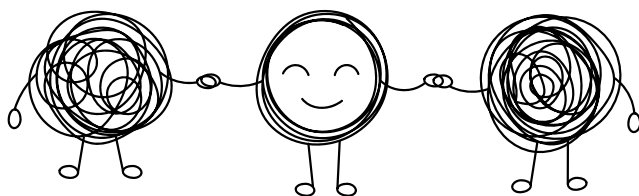
ADHITHIYA, LOHITH, SAI THANSHIKA,  
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### EDITORIAL HEAD

MS. KITTY CHRISTINA



## JULY WORD OF THE MONTH



**"Empathy-  
the ability to understand  
how others feel."**

### NEWS AND VIEWS:

- General Assemblies
- Best Class Of The Month
- Clubs
- VIT's Rotary Quiz
- Students' Council Meeting
- Boards Of Brilliance
- Brain Boosters Bonanza
- MUN Program
- Teacher's Message

# GENERAL ASSEMBLIES

In the month of July, our senior students delivered a series of unforgettable assemblies that celebrated diversity, youth empowerment, and friendship. Grade IX led with “Strength in Diversity”, presenting a powerful poem, a thought-provoking skit, creative identity shapes, and a meaningful speech on inclusion. Grade X followed with “Empowered Youth, Skilled Future”, featuring an inspiring speech, a stirring poem, a skit contrasting tomorrow and today, and real-life stories of youth who have changed the world. AS Level wrapped up the month with a heart-warming celebration of the International Day of Friendship, including a soulful prayer song, fun facts, a vibrant performance of “I’ll Be There for You”, and the touching Captured Connections activity - one grid, one story from every student in Grades 6 to AS Level - all brought together by a heartfelt message from the Principal. Each assembly was a vibrant celebration of student voice, creativity, and purpose.



## GRADE 7 WINS BEST CLASS AWARD

Grade 7 has been awarded the Best Class Award for the month of June. Their efforts showed—they were consistent with morning meets, stayed organized, stood quietly in line, and made sure the class stayed clean. It wasn’t just about rules; it was about building good habits together as a class. The award didn’t come easily, but when it finally happened, the excitement in their faces said it all.

## STUDENT ENRICHMENT CLASS (SEC)

The Student Enrichment Class has been a calm and helpful space for students to clear their doubts. It’s not rushed or stressful—just a chance to sit down, ask questions, and learn things at a better pace. Whether it’s math problems that didn’t make sense the first time or tricky concepts in science, many students feel more confident after attending these sessions.

## CLUBS

### *Creative Hive Club Activities*

The Creative Hive Club had something different planned this time, and students enjoyed it. For Grades 6 and 7, it was a thoughtful activity focused on real-life issues like saving water and stopping bullying. Working in groups, students got to discuss and design short courses, which made them think about how small changes can make a big impact.

For Grades 8 and 9, things took a fun and imaginative turn. Students created advertisements for fictional products, and the ideas ranged from funny to genius. It was fun watching the presentations—everyone laughed, clapped, and cheered for their friends.

### *Here are the results:*

- First place: Samantha, Tersanctus, and Aditya – Insta Homework Pen
- Second place: Sai Vashni, Jude, Kavın, and Palak – Invisible Note
- Third place: Deekshita, Lohith, and Pranav – Teleporting Shoes

Even those who didn’t win said it was one of the most fun activities they’ve done in a while.





# ROTARY SCIENCE QUIZ AT VIT UNIVERSITY

A group of students took part in the Rotary Science Quiz hosted at VIT University—and they really gave it their all. The questions were challenging, and the environment was competitive, but it was also exciting. Making it to the semi-finals felt like a big achievement, and the experience itself taught the team a lot. Being on a university campus, representing the school, and competing with other schools—it was a day to remember.



## Participants:

Jude, Lohith, Jithish, Shaanvi, & Harshita.

# STUDENTS' COUNCIL MEETING

The Students' Council recently met with our Principal, Mr. Nagarajan, to discuss a range of upcoming school activities. One of the highlights of the meeting was the much-anticipated school trip, with proposed destinations including Coonoor, Mysore, and Ooty. The council also deliberated on the preparations for Sports Day, particularly the march past practice, and expressed their commitment to delivering their best performance on the occasion.

In addition, the meeting focused on defining the roles and responsibilities of class leaders to ensure better coordination and student engagement. Club activities were also reviewed, with an emphasis on planning meaningful and enriching experiences for all students through active participation and leadership.

# BOARDS OF BRILLIANCE

Our Boards of Brilliance proudly showcase the creativity, hard work, and talent of our students. From thought-provoking reflections to visually engaging projects, every display is packed with valuable information and inspiring ideas. These boards are a testament to how wonderfully our learners think, explore, and shine in every subject they touch!



# BRAIN BOOSTERS BONANZA



## 1

### The Birthday Problem

A girl was 10 years old on her last birthday, and she will be 12 next year. How is that possible?

## 2

### Find the Pattern

What comes next in this series?  
2, 6, 12, 20, 30, ?

## 3

### Who Am I?

I am a number. If you multiply me by 4 and subtract 6, the result is 18. What number am I?

# EXPLORING SCIENCE BEYOND CLASSROOMS

- Grade 9, 10, and 11 students visited VIT on 19<sup>th</sup> July 2025 for an enriching field experience in advanced biology labs.
- They observed high-end instruments like the Scanning Electron Microscope and Spectrophotometer.
- Interactive sessions with professors and researchers sparked curiosity and deepened scientific understanding.



## MUN

Springdays school successfully hosted its annual MUN program, where students represented nations, debated global issues, and showcased diplomacy skills. The event fostered critical thinking, cultural awareness, and leadership, ending with awards for outstanding delegates: Jude Mohan, grade 8 - Best Delegate Award; Jithish, AS level - Verbal Mention Award; Tersanctus Stephen, Grade 8 - High Commendation Award.



## TEACHER'S MESSAGE

*As Cambridge learners, you are not just students – you are thinkers, innovators, and future leaders. Let the Cambridge Learner Attributes guide you in transforming your daily hours into stepping stones for success:*

**Be Confident** – Cultivate self-belief and clarity of purpose.

**Be Responsible** – Own your progress.

**Be Reflective** – Evaluate and evolve.

**Be Innovative** – Explore dynamic study techniques.

**Be Engaged** – Immerse yourself in learning.

*“Time Is the Most Powerful Resource – Master It, Don’t Chase It.”*

*Remember: It’s not the number of hours you study, but how purposefully you use them.*

**BALANCE YOUR SCHEDULE**— allocate time for academics, reflection, recreation, and rest. A well-rounded routine fuels productivity and peace of mind.

*Let each minute echo your ambition, discipline, and desire to grow. The future belongs to those who prepare for it now, with admiration for your effort and belief in your potential*



**U Lakshmi**  
Hindi Educator