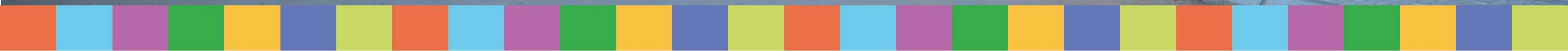


**SPRINGDAYS**  
**INTERNATIONAL SCHOOL**

*Nurturing excellence and celebrating learning*



**CAMBRIDGE**  
International Education





*Nurturing excellence and celebrating learning*

**Springdays** is a progressive international school offering a truly global education through the Cambridge International curriculum. Founded by visionary educationists Mr. and Mrs. Rajendiran, who bring decades of experience in establishing schools in Vellore. Springdays combines their passion for learning with a biophilic infrastructure designed to nurture students' connection to nature. Now affiliated with Cambridge International Education (CIE), Springdays provides a unique and inspiring environment for students to thrive.

The school is founded by the Geethanjali Charity Foundation, a registered trust. The trust is founded and administered by **Mr. T. Rajendiran** who also runs the prestigious Lakshmi Garden Matric Higher Sec. School, which has consistently bagged district, state and all India level ranks and accolades. He is also the founder of MasterJEE IIT Academy. Springdays main campus is located at Eraivankadu, Vellore. Geethanjali Charity Foundation has 2 Kindergarten schools at Gandhinagar and Sathuvachari.

## OUR OTHER ASSOCIATE SCHOOLS:

### Springdays Senior Secondary School (CBSE)

NH 48, 12 mins from VIT Green Circle  
Eraivankadu, Vellore, Tamilnadu - 632104  
Phone : +91 - 99521 34468  
[www.springdaysschool.com](http://www.springdaysschool.com)



### Location

**Springdays International School**  
NH 48, 12 mins from VIT Green Circle  
Eraivankadu, Vellore, Tamilnadu - 632104  
Phone : +91 73584 44526  
[www.springdaysinternational.com](http://www.springdaysinternational.com)

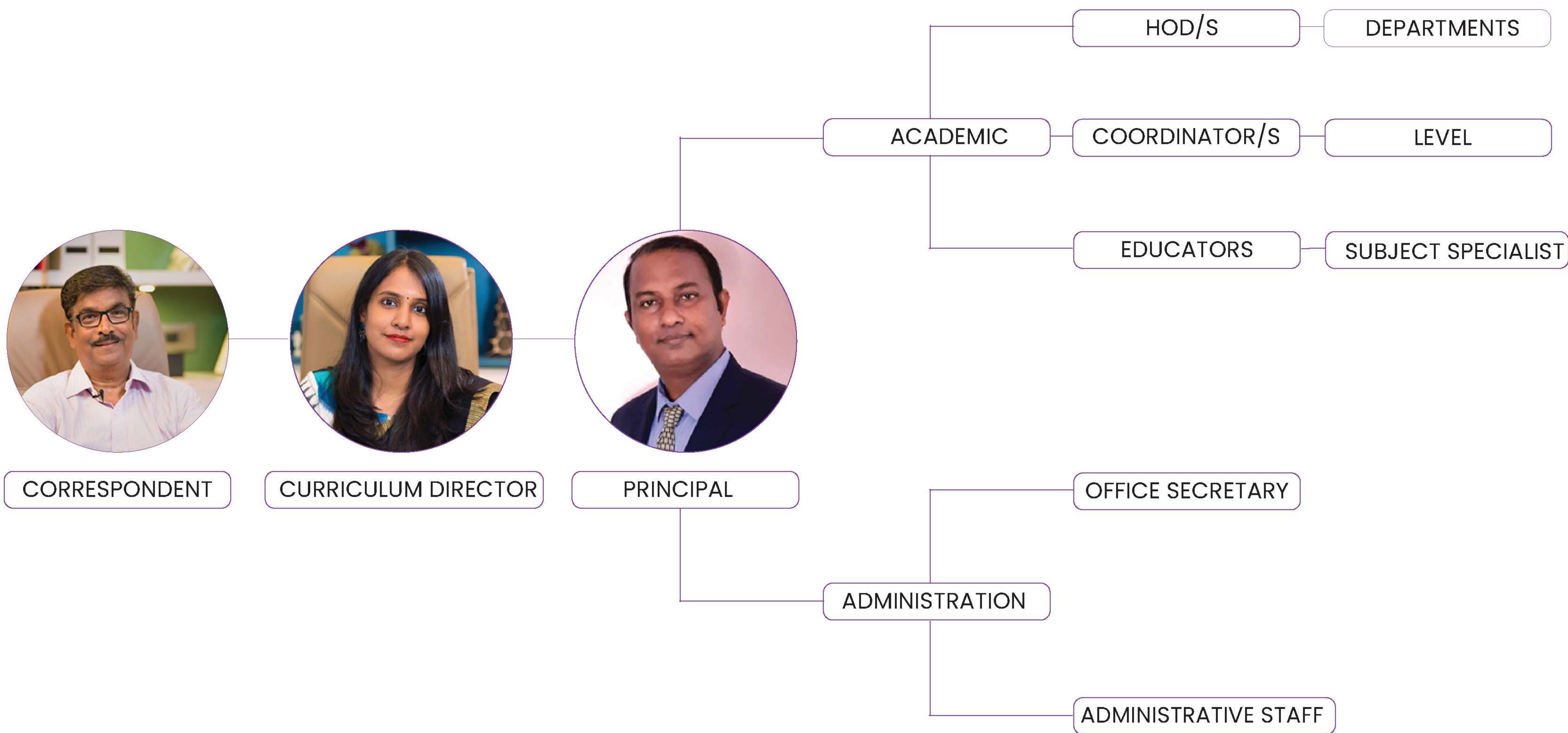


### Lakshmi Garden Matric. Hr. Sec. School

26, Anna Salai, Officer's Line  
Vellore- 632001  
Phone: +91 - 9952276784  
[www.lakshmi-garden.com](http://www.lakshmi-garden.com)



# ORGANISATION CHART

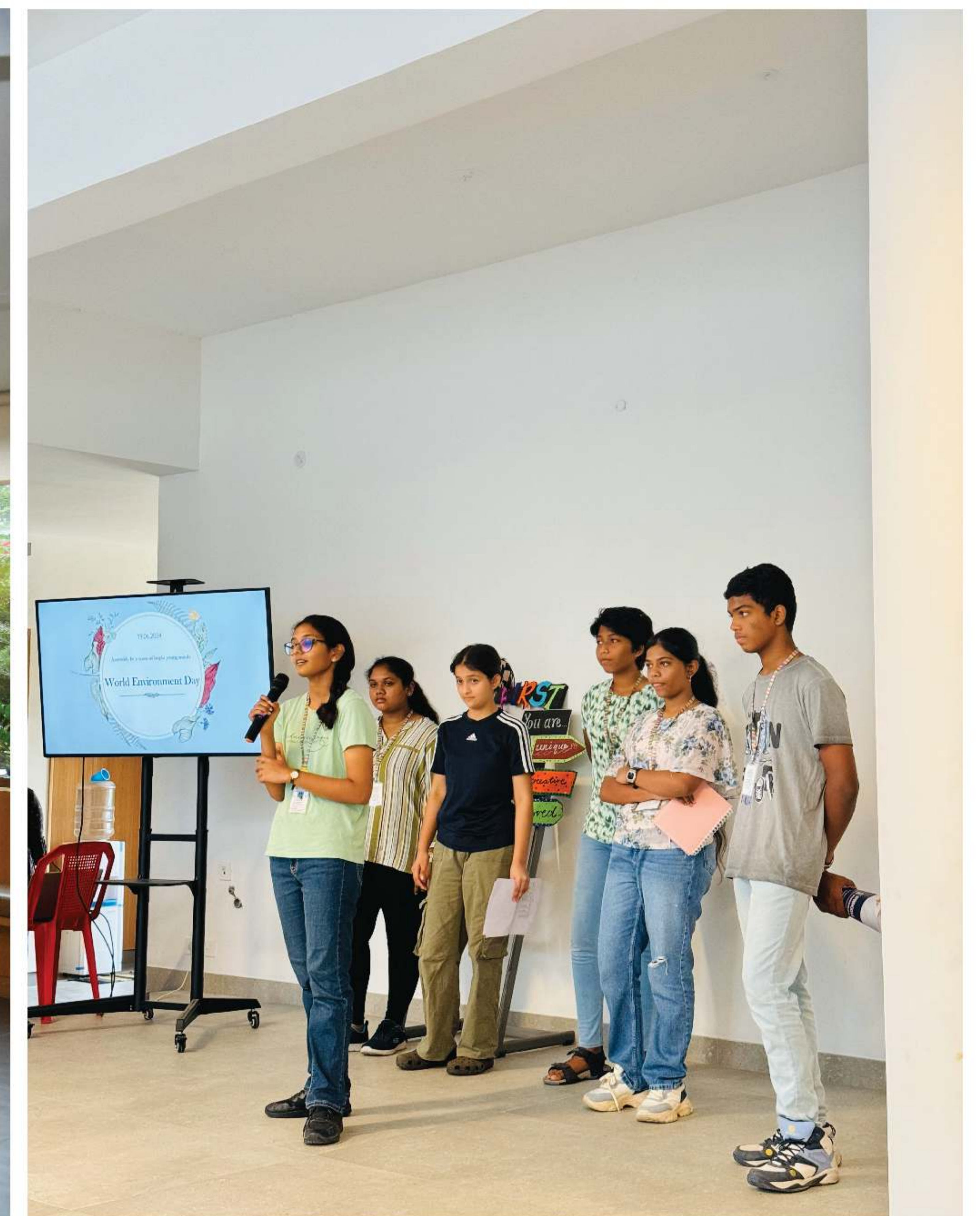


# WELCOME TO OUR SCHOOL

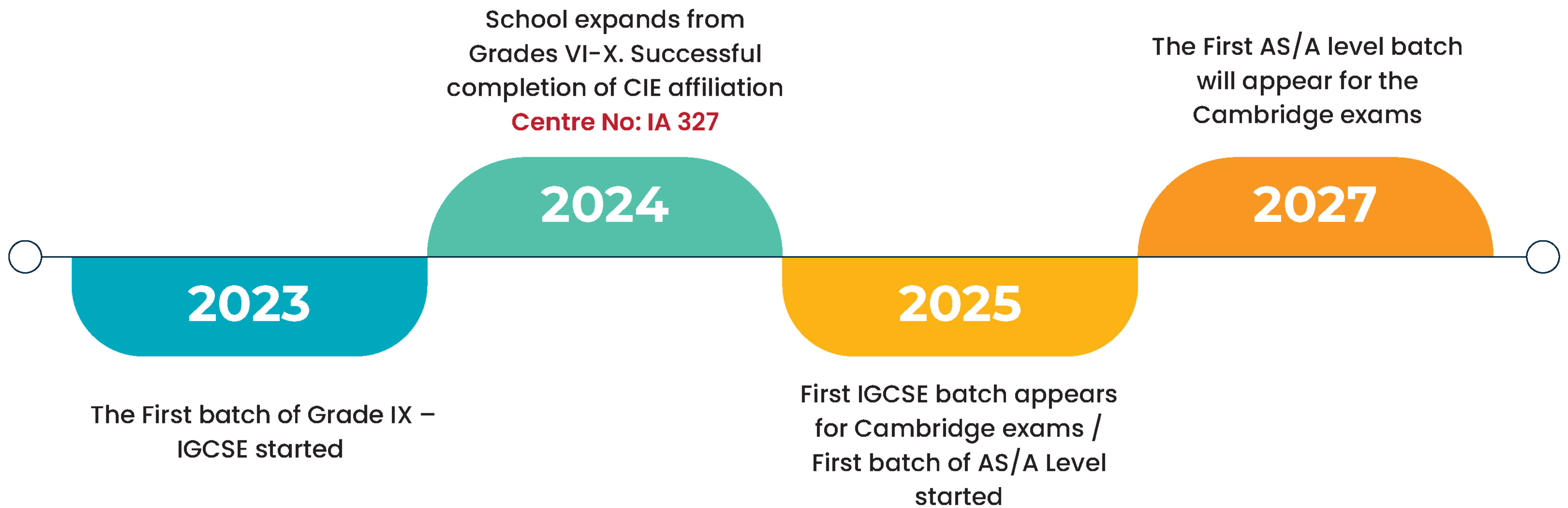
CAMBRIDGE PROGRAM



**Springdays International** is proud to announce the launch of its Cambridge curriculum, marking a significant milestone in its commitment to delivering world-class education. This globally recognized program is designed to equip students with critical thinking skills, in-depth subject knowledge, and a global perspective, preparing them for success in an increasingly interconnected world. By embracing the Cambridge curriculum, Springdays International ensures its students receive a robust foundation for higher education and career opportunities, fostering academic excellence and lifelong learning. Beyond benefiting individual learners, this initiative positively impacts the broader community by nurturing future leaders, promoting a culture of intellectual growth, and enhancing the school's reputation as a hub for quality education. This progressive step aligns with the school's mission to empower young minds while contributing meaningfully to societal development.



## TIMELINE OF SPRINGDAYS



## Founder's Message



**T. Rajendiran**  
Correspondent

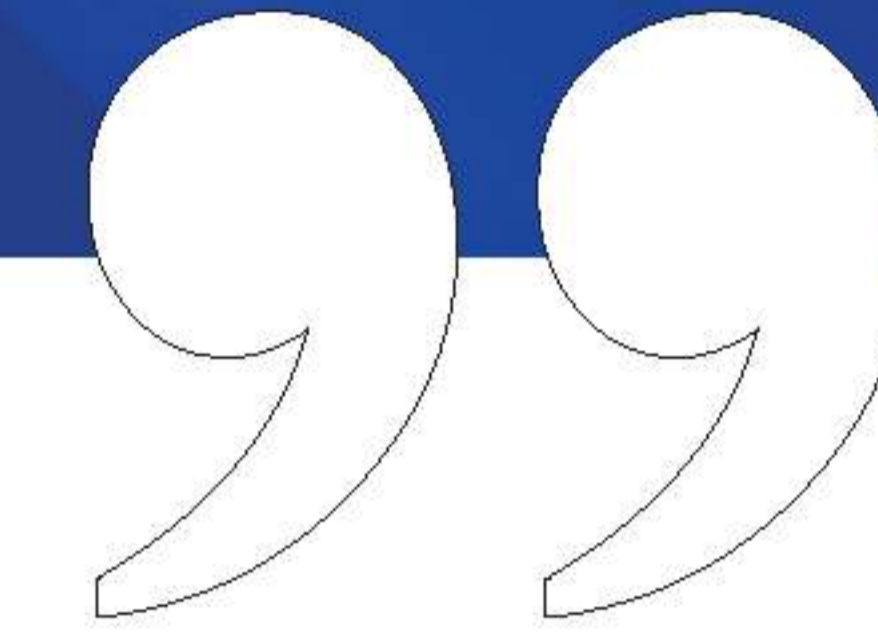


T. Rajendiran, a Chartered Accountant by profession, is one of the first educationalists, who took school education in Vellore to the next level. He is the Correspondent of Lakshmi Garden School and Springdays CBSE School. He also sits on the Academic Council Of Thiruvalluvar University. Mr. Rajendiran is also the founder and CEO of MasterJEE IIT Academy. He is the former Correspondent of Shrishti Group of (Shrishti Matric Hr. Sec. School, Shrishti Vidhyashram CBSE, Shri Manu Makhija Memorial Shrishti Matric. School). Under the tutelage of Mr. Rajendiran, all the above institutions have had their students gain admissions into premier engineering, medical and other colleges purely on merit each year. Alumni of these institutions are global achievers today, In the words Of the alumni-parents "Mr. Rajendiran has put Vellore on the education map of India".



As a youngster, I always wanted to start a school with good facilities, since I never got the opportunity to study in one. With Shrishti Group of Schools & Lakshmi Garden School, the past 20 years have enabled me and my wife, Ananthi, to follow our ambition of educating children. I see the results now, as the alumnus of my past institutions from all over the world meet me and are grateful for what the school has made of them. My institutions have proven to Vellore that it is possible to bring up a child with a well-rounded personality, academic excellence, and varied talents. With Springdays, my passion has gotten stronger and is represented in every part of the infrastructure and the programs that we offer our children. In a deliberate emphasis on quality over quantity, our huge building expanse of over 150000 Sq.ft. is astutely earmarked to accommodate just 2000 students. To keep ahead of time, my vision of an ideal school constantly expands its parameters, supported by inputs from Gen Z minds. I feel great pride in claiming that Springdays today is well-equipped to educate the children of tomorrow. As a furtherance of my vision, my maiden attempt at preparing students for State and National competitive exams, which started with Turning Point in 2003, has now escalated to gargantuan proportions in the form of MasterJEE. The phenomenal success of our students under the aegis of SDS and MasterJEE gives deep gratification to my soul. I thank God and the people of Vellore and seek their continued blessings for their future.

## Curriculum Director's Message



**Ramya Sivakumar**  
Curriculum Director

The world today is on a brink of unprecedented change. Technologies are shaping our lives and jobs faster than we can envision. The advent of artificial intelligence, blockchain, machine learning, data analytics, low-cost computing power, and ubiquitous internet connectivity is disrupting every industry we know. The jobs of the future are unknown. The challenges of the future are unknown. How do we prepare our children, then? What do we prepare them for? Does our society realize this sea of change that is waiting for us? Do our educationalists realize this impending new world?

The world of the future will demand a whole new range of skills, disparate and highly efficient. Mastery of digital languages and technology will be a fundamental requirement. Highly evolved human capabilities like creativity, empathy, critical thinking, strategic decision-making, etc., will come into play. As our children embed their footprint across global industries, it becomes imperative to stoke and strengthen their cutting edge of competence.

We at Springdays aspire to do just that. Our primary focus is to develop unique individuals with high EQ & IQ, disciplined, resilient, and adaptive to change. We train young minds to take on the new world's challenges fearlessly and be front runners of positive impact on immediate society and the world economy at large. Springdays is the matrix that transforms the youth into goal-setters and go-getters. We build Leaders of Tomorrow. This is our "Springdays Promise" to the world.

Ms. Ramya Sivakumar is a dynamic, new-age industry professional with over a decade of corporate leadership experience. With a steep belief in our long-standing educational practices, she brings new-age thinking and practices into the curriculum with a focus on building relevant skill sets for the future, her constant and undivided focus on constantly refining the curriculum forms the backbone of Springdays. She is also the founder of Fountainhead Leaders ([www.fountainheadleaders.com](http://www.fountainheadleaders.com)), a curriculum company, that develops curricula for instilling social-emotional skills in school children.

She holds a B.E. Degree from the College of Engineering, Guindy, Chennai, and an M.S. Degree from the National University of Singapore. She holds 4 patents in the US Patent Office and is an author of several books and articles.

# Message from the Principal



**Mr. P. Nagarajan**  
**Principal**



M.Sc., M. Ed,  $\overline{\text{PhD}}$ .  
PG Diploma - Special Education  
PG Diploma in Public Relation  
Diploma in School Management



Dear Learners, Teachers, Parents and Well-wishers,

*"Education is the transformative power that fosters self-realization, nurtures potential, and paves the way to success."*

It is a true honor and privilege to lead Springdays International School, an institution with a rich legacy of educational excellence, quality, and unwavering commitment to society. I am humbled to work alongside a team of dedicated teachers, supportive parents, and remarkable learners, all united by a shared vision of growth and success.

Being part of this vibrant community fills me with excitement and purpose. My mission is to contribute meaningfully to the holistic development of our learners, ensuring their educational journey is both enriching and joyful. Together, we aim to create an environment where every child thrives, grows, and discovers their full potential.

My focus as Principal will be on nurturing learners' well-being, fostering a growth mindset, and promoting all-around development. Our goals include empowering students to become self-aware individuals with a scientific outlook, critical thinking skills, problem-solving abilities, and a spirit of inquiry. By encouraging meaningful communication, robust health practices, and research-oriented learning, we aim to shape confident, compassionate, and competent global citizens.

Through a thoughtfully designed blend of academic and co-curricular programs, we will unlock the boundless potential within each learner. With collective efforts and dedication from our teachers, parents, and community, let us embark on this transformative journey, remembering always that our students are not just learners but evolving individuals poised for greatness.

Let's work together to make their educational journey truly remarkable.

Warm regards,

*P. Nagarajan*

Principal, Springdays International School

## Experience Summary

### India

Principal: CBSE & Cambridge integrated School - Chennai

Vice Principal: Matriculation School - Chennai

Co-ordinator / Subject Head/ Educator : Various Indian Schools.

Special Educator: Vidyasagar School (Former Spastic Society of India)

### Abroad

School Head : Ministry of education Republic of Maldives.

Program Head/ Subject Head : International School- Thailand (Cambridge IGCSE)

Subject Head : Horizon International School( Cambridge / IB) - Myanmar

Subject Head : Singapore based International School - Myanmar

# SCHOOL PHILOSOPHY

(Where excellence is nurtured and celebrated)

School's philosophy is that every learner by himself is in a process to evolve into completeness. An individual learner in a learning environment is an expanding attribute and a source of excellence. The teaching-learning process is a continuous process in which experiential exposure, self-regulated understanding and pursuit of effort make a learner lead and achieve educational goals and success in life. The school provides ample and joyful opportunities, challenges, new knowledge, skills, and critical dimensions to process and progress by accelerating and achieving these facets in school.



*Our International School is a Warm, Welcoming & Vibrant Community of Students and Teachers from around the world.*

I warmly welcome you and your child to Springdays Cambridge International School. Choosing the right school for your child is vital and thank you for considering us as a school of choice.

*Correspondent*

*(Springdays Schools)*

# CAMBRIDGE INTERNATIONAL EDUCATION (CIE)

- Lower Secondary (Grades VI–VIII)
- IGCSE (Grade IX & X)
- AS/A level (Grade XI & XII)



## CAMBRIDGE PATHWAY

A clear path for educational success from age 5 to 19

### Cambridge Early Years

3 years +

An integrated programme, including:

- A holistic curriculum
- Engaging classroom resources
- An assessment framework

### Cambridge Primary

5 years +

A broad and balanced curriculum:

- 10 subjects (including English, Mathematics and Science)
- Classroom and external assessments

### Cambridge Lower Secondary

11 years +

A broad and balanced curriculum:

- 10 subjects (including English, Mathematics and Science)
- Classroom and external assessments

### Cambridge Upper Secondary

14 years +

A wide choice of subjects at:

- Cambridge IGCSE™ (70+ subjects)
- Cambridge O Level (40+ subjects)
- Cambridge ICE Certificate

### Cambridge Advanced

16 years +

A wide choice of subjects at:

- Cambridge International AS & A Level (55+ subjects)
- Cambridge AICE Diploma
- Cambridge IPQ

Programs offered at Springdays

# THE CAMBRIDGE Learner Attributes



## Confident

Cambridge students are confident, secure in their knowledge, unwilling to take things for granted and ready to take intellectual risks.



## Responsible

Students take ownership of their learning, set targets and insist on intellectual integrity. They are collaborative and supportive.



## Engaged

Students are alive with curiosity, embody a spirit of enquiry and want to dig more deeply. They are keen to learn new skills and are receptive to new ideas.



## Innovative

Students welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems.



## Reflective

Cambridge students understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.



# The Cambridge Approach

We focus on holistically developing each child to be inspiring, thoughtful, and authentic in their actions. Springdays Community empowers every child to have a passion for lifelong, and inquiry-based learning.



## International Curriculum

- Cambridge's approach helps learners and teachers to become confident, responsible, reflective, innovative and engaged.
- Cambridge encourages teachers to engage students actively in their learning. We offer professional development and teaching resources to help them do this.

## Teaching and Learning

- Cambridge's approach helps learners and teachers to become confident, responsible, reflective, innovative and engaged.
- Cambridge encourages teachers to engage students actively in their learning. We offer professional development and teaching resources to help them do this.

## Assessment

- We believe assessment should support learning, so we assess the areas we know are most valuable in preparing students for the future – like deep knowledge, conceptual understanding, and higher-order thinking skills.

## International recognition

- Cambridge programs are recognized and valued by universities all around the world – including in the US, the UK, Australia, Canada, Germany, and beyond. All UK universities and over 750 universities in the US accept Cambridge International AS & A Levels.
- Students can be confident that their qualifications will be valued throughout their education and career, both in their home country and internationally.

## Global Community

- Cambridge's global community is made up of more than 10,000 schools in over 160 countries.
- Cambridge encourages school leaders and teachers to share ideas and learn from others through community events, training, discussion forums, and social media.

**LEARN**  
**EXPERIENCE**  
**ENJOY**

We believe education works best when curriculum, teaching, learning and assessment align. There are five elements at the heart of a Cambridge International Education.

# 10 REASONS TO CHOOSE THE CAMBRIDGE PATHWAY

## 1 SUCCESS

Our Cambridge Pathway gives students a clear path for educational success from age 5 to 19.



## 2 FLEXIBILITY

Schools can shape the curriculum around how they want students to learn - with a wide range of subjects and flexible ways to offer them.



## 3 FUTURE SKILLS

We help students discover new abilities and a wider world, and develop the skills they need for life, so they can achieve at school, university and work.



## 4 DEVELOPMENT

Each stage builds on 5 CHOICE learners' development in the previous stage, or from other education systems.



## 5 CHOICE

We offer an unrivalled choice of subjects: over 70 at Cambridge IGCSE™ and over 50 at Cambridge International AS & A Level. Schools can let students choose subjects in any combination.



## 6 RECOGNITION

Our qualifications are recognised by universities worldwide, including over 650 in the US.

## 7 PREPARATION

**98%** of admissions officers surveyed said Cambridge programmes give students preparation for university.

## 8 TRAINING

We provide first-class support for teachers excellent for university, training and professional development.

## 9 GLOBAL

Every year, Cambridge learners from 10000 schools in over 160 countries prepare for their future with an education from Cambridge International.

## 10 HERITAGE

We have a 150-year history of providing international exams. We are also a not-for-profit organisation and part of the University of Cambridge.

Cambridge pathway has a wide range of subjects and flexibility, giving schools a chance to shape the curriculum to make it exciting and relevant for students. Cambridge Pathway students can acquire the knowledge and skills they need to achieve at school, university, and beyond.

## OUR ACADEMIC PROGRAM



The Cambridge international curriculum sets a global standard for education, and is recognised by universities and employers worldwide. Cambridge curriculum is flexible, challenging and inspiring, culturally sensitive yet international in approach.

*Springdays Promise*

**“EVERY CHILD IS IMPORTANT,  
NO CHILD IS LEFT BEHIND”**

**Cambridge  
Lower Secondary  
Programme**

**11-14 years old**

**Cambridge  
Upper Secondary  
Programme - IGCSE**

**14 -16 years old**

**Cambridge  
As & A Level**

**16 -18 years old**

# CAMBRIDGE LOWER SECONDARY PROGRAMME (GRADES VI – VIII)



Cambridge lower secondary develops skills in 10 subjects including English, Mathematics and Science. CLS offers broad and balanced curriculum to develop skills needed which enables young learners to become increasingly reflective and independent. It offers excellent foundation for the next stage of education.

## SUBJECTS OFFERED AT SPRINGDAYS

### CURRICULAR SUBJECTS

- English
- Tamil / Hindi / French
- Science - Physics, Chemistry, Biology
- Mathematics
- Computing
- Global Perspectives

### CO-CURRICULAR SUBJECTS

- Art
- Physical Education
- Robotics
- Music
- Library
- Well-being

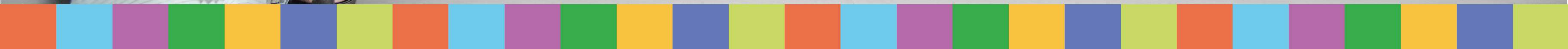
## Assessments

- Cambridge Lower Secondary Checkpoint Assessment (Marked Externally by Cambridge Examiners).
- School based Assessments (Continuous Formative & Summative).
- Cambridge Checkpoint Assessments at the end of Cambridge Lower Secondary.



## **WHO IS CAMBRIDGE LOWER SECONDARY PROGRAMME FOR?**

Typically for learners aged 11 to 14 years. It helps prepare learners for the next step of their education, providing a clear path as they progress through the Cambridge Pathway in an age-appropriate way. By joining Cambridge Programme, your child is joining a global community of learners from more than 10,000 schools in over 160 countries.



# CAMBRIDGE UPPER SECONDARY PROGRAMME – IGCSE (GRADES IX & X)

## WHO IS CAMBRIDGE

## UPPER SECONDARY PROGRAMME FOR?

IGCSE (International General Certificate of Secondary Education) is a two-year programme leading to externally set, marked and certificated examinations from the University of Cambridge. It is a unique UK government endorsed programme and the world's most popular international qualification for 14 to 16 year olds offered in thousands of schools around the world. It is recognised by leading universities and employers worldwide, including India and is an international passport to progression and success. Developed over 25 years ago, it is tried, tested, and trusted by schools worldwide.





## **Cambridge IGCSE (GRADES IX & X)**

- Two years study program (Grades 9 & 10) with a range of subject choices.
- Build on the foundations of Cambridge Lower Secondary with deep subject knowledge and skills.
- Stimulating classroom environment and high levels of student engagement
- Creating global awareness & cross-cultural perspectives.

### **SUBJECTS OFFERED AT SPRINGDAYS**

- English
- Tamil / Hindi / French
- Mathematics
- Physics
- Chemistry
- Biology
- Global Perspectives
- ICT
- Psychology
- Business Studies
- Physical Education - CCA
- Library Science - CCA

## **Assessments**

- Cambridge Assessment at the end of a 2 - year program (CIE) & World Class Certification.
- School-based Assessments (Continuous, Formative & Summative).



## Cambridge AS & A Level – First batch from June 2025

- Cambridge International AS & A Level develops learners' knowledge, understanding, and skills. The syllabuses develop a deep understanding of subjects and independent thinking skills.
- Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as Cambridge International AS Level and extended to Cambridge International A Level.
- Cambridge A level has been recognised by Association of Indian Universities (AIU).

### SUBJECTS OFFERED AT SPRINGDAYS

- English
- Physics
- Chemistry
- Biology
- Mathematics





## CAMBRIDGE AS & A LEVEL ( GRADES XI & XII)

The AS/A Levels is a highly specialised program and a student will normally take four subjects, although occasionally exceptional students take five. The program enables students to develop in-depth knowledge & deep understanding, strong reasoning abilities and critical thinking skills. Due to these reasons, the program is very well recognised and accepted by universities around the world including leading universities in India.



## TEACHING – LEARNING PROCESS

Teaching – learning process is a key dimension in a school's success and progress. Annual pedagogical plans, effective teaching methods & strategies complementing classroom observation, feedback, and self-reflective practices create triumphed efforts to celebrate excellence. Teaching and learning reviews with student-teacher partnerships, goal setting, and parental collaboration enrich the whole teaching-learning constructivism and future – readiness.





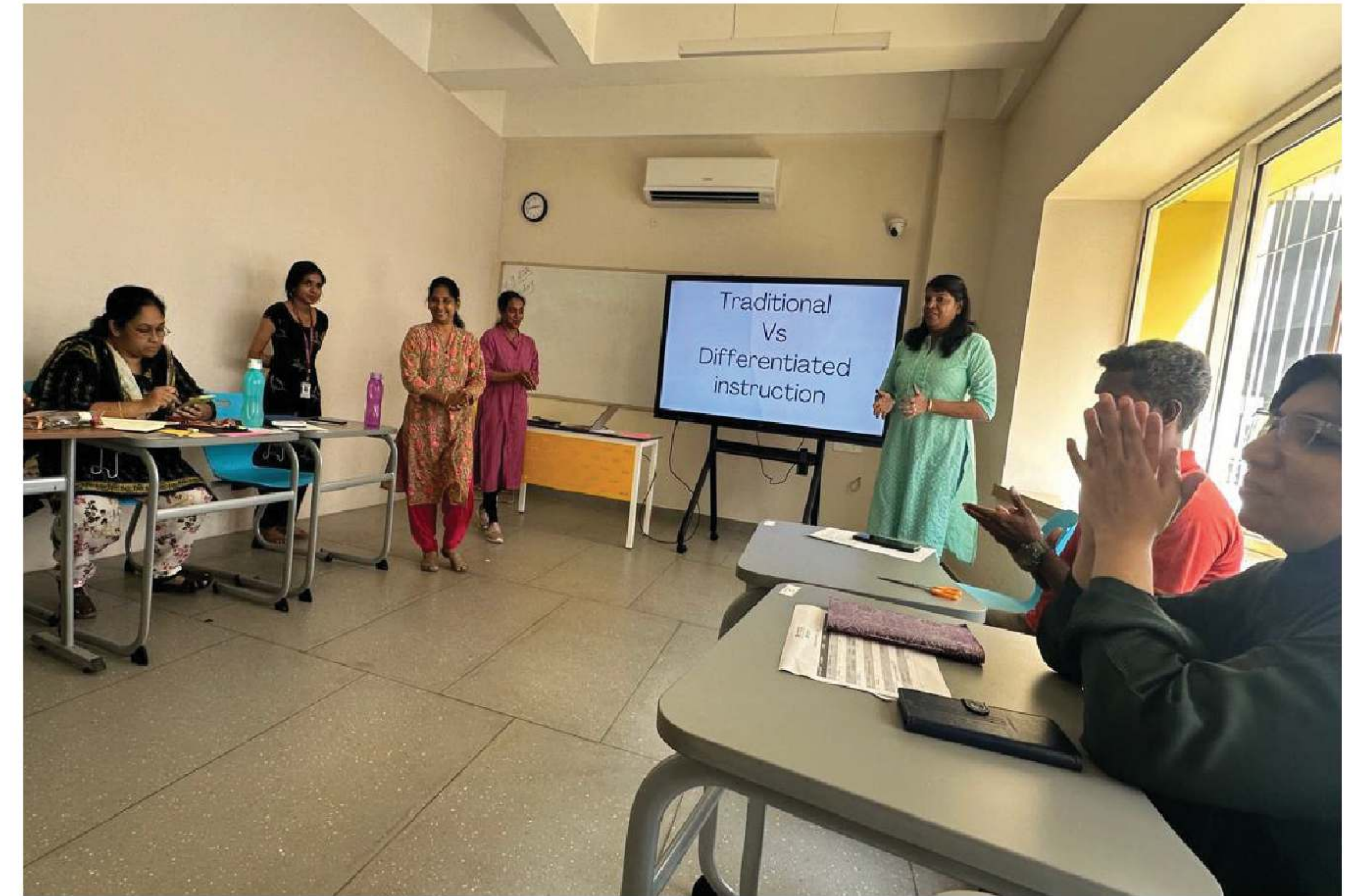
# TEACHING & LEARNING COLLABORATIONS

Learning experiences are crucial in building a well-rounded personality building and educational success. When learners experience actual learning through exploration, inquiry, and out-of-class experiences and connect to life, it changes their perspective, equips them to face the changing challenges of the world, and arms them with skills required to collaborate and cooperate in life.



# CAMBRIDGE PROFESSIONAL DEVELOPMENT & TRAINING

Quality of learning and teaching reciprocates a teacher's motivation and interest to learn more and develop both intrinsically and extrinsically. The competencies and capacity building is a continuous process in the school professional development program which is uniquely designed at Springdays with Cambridge Teacher support, expert mentorship, international exchanges, in-house quality training, and feedback.



## Professional Development

We believe that supporting teachers and school leaders in their professional development leads to improved outcomes for learners

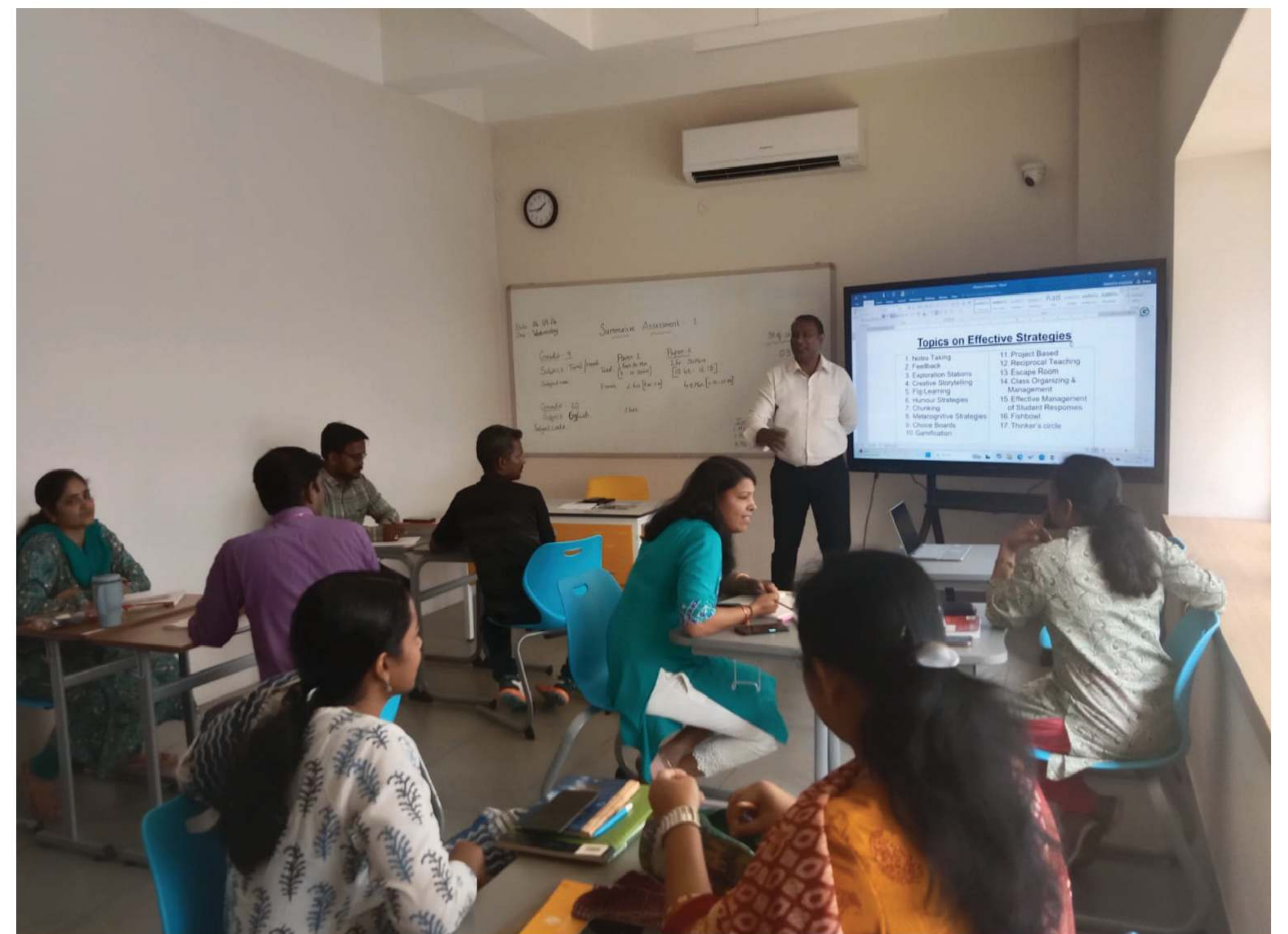
Introductory Training

Enrichment professional development

Extension Training

Cambridge professional development qualification





Through dynamic in-house workshops and global conferences, our teachers continually evolve, embracing innovative practices and cutting-edge trends to inspire and engage students more effectively.

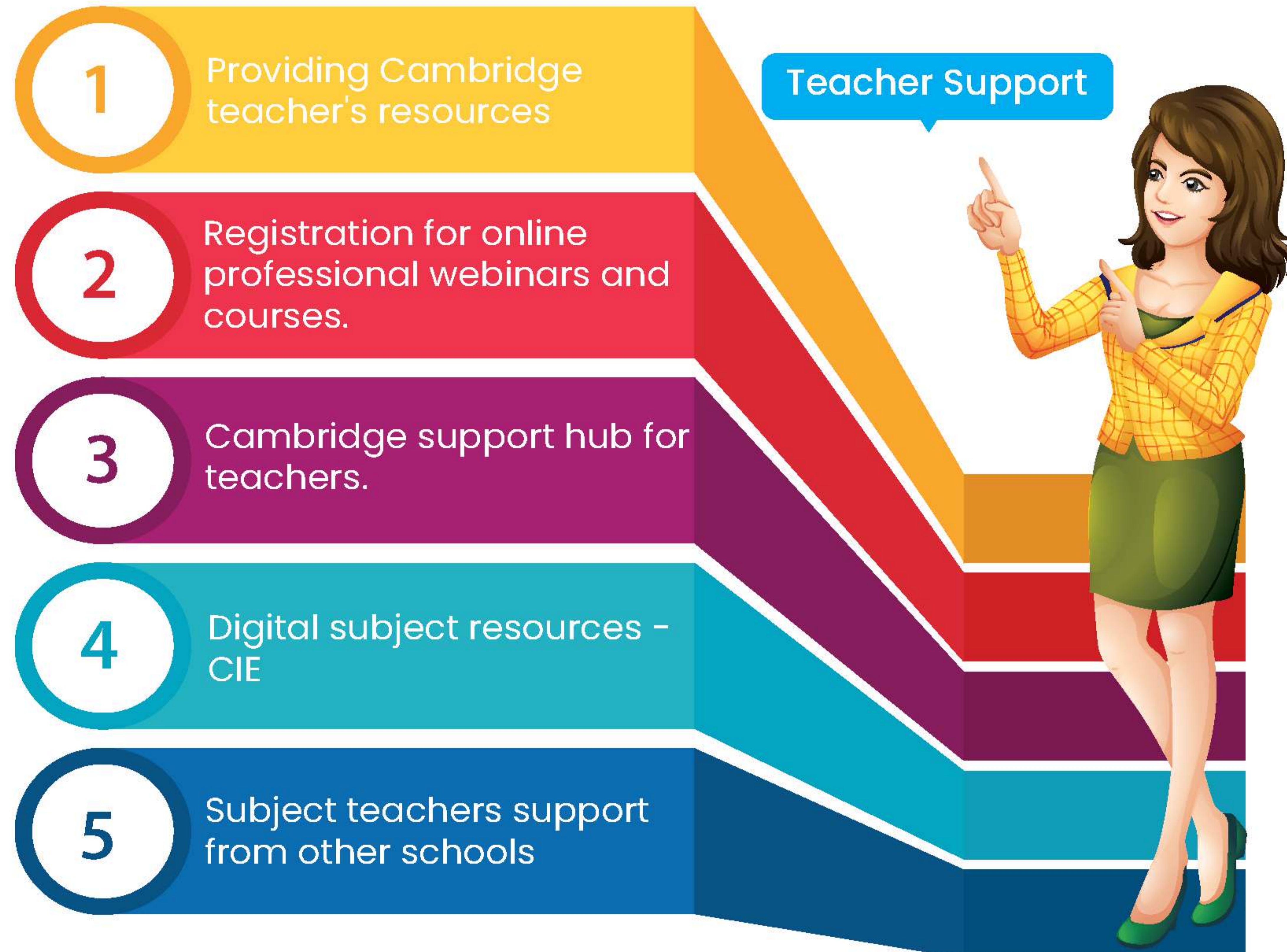


# IN HOUSE TRAINING

- Class observation and feed back
- Enhancement of teaching methods & strategies
- Expert mentoring and support strategies
- Augmented digital support and resources
- Peer reviewing and collaborated TLP



# PROFESSIONAL DEVELOPMENT AND TEACHER SUPPORT



The most important factor in the quality of students' learning is the quality of teaching and school leadership. Well-designed, systematic, and effective professional development is key to improving this quality.

Cambridge Professional Development helps practicing teachers and leaders to:

- Engage critically with relevant educational theories and concepts
- Apply new ideas and approaches in their practice
- Make their students learning more active and successful
- Reflect on and share experiences purposefully.



Cambridge International Diploma in Teaching and learning (CIDTL)

Our teachers are trained from Srikriti centre for CIDTL program

Fully blended online program with 11 months training

Teachers undergo 3 modules, assessments through submission of lesson plans, assignments and mentor assessments

Teachers are certified by CIE – professional development center



# LEARNING SUBJECTS & ASSESSMENTS

## SUBJECTS

Cambridge International Education offers globally recognized qualifications that prepare students for success in school, university, and beyond. It provides a wide range of subjects at various levels, including Cambridge Primary, Cambridge Lower Secondary, Cambridge IGCSE, Cambridge O Level, and Cambridge International AS & A Levels. Subjects span core areas like Mathematics, Science, and English, alongside electives such as Global Perspectives, Art & Design, and Computer Science. Designed to foster critical thinking, creativity, and a love for learning, the curriculum is flexible, allowing schools to tailor programs to meet the diverse needs of learners worldwide.



## ASSESSMENTS

We recognize that assessment has two important roles: to prove and improve – to prove what students are learning and to suggest how they can improve their understanding and skills.

- Students will appear for the Cambridge examination (CIE) at the end of the two-year program – March series
- The school will conduct regular periodic/formative/summative assessments and provide feedback and progress report cards to students.

# ASSESSMENTS AND EVALUATION

"How do I know what I have learnt?"

"Have the different kinds of learning bring out desirable changes in me?"

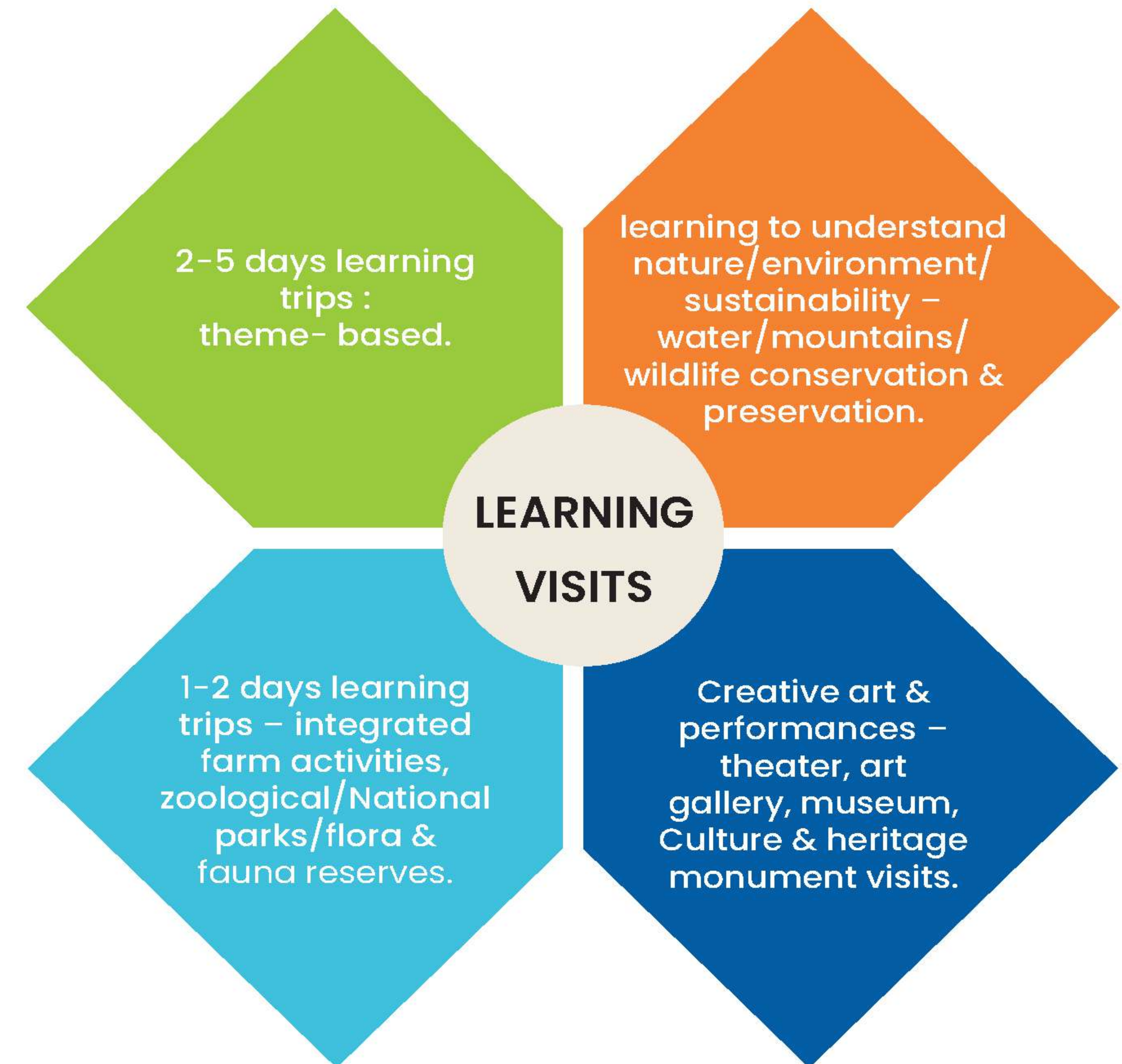
"How do I know if I am progressing?"

"Or how can I measure my learning progress?"



These pertinent questions provide the foundation for effective and successful assessments and evaluations in SIS. The learning ladders in classrooms, holistic approach, inquiry, and experiential practices give ample opportunity to measure learning. Apart from in-school assessments, Cambridge assessments, and evaluations give a benchmark to quality and academic standards.

# EFE – EXPERIENTIAL FIELD EDUCATION



# LEARNING PROCESS

01

EFE -learning themes will be integrated in their subjects.

02

VISITS will have expert interaction

03

STUDY about local/national and international perspectives

04

LEARNING related to nature, economy, social setup, cultural and historical relevance and importance, sustainability etc.



## INTERNATIONAL MINDEDNESS AND GLOBAL PERSPECTIVES

The cultivation of school learning has widened not only knowing of the world around us but being aware of global changes and challenges. Developing international mindedness and having better perspectives about the world can lead to harmony in life and help in navigating the contours of difficulties and demands of uncertainties. Springdays through Cambridge program provides an excellent framework for learners to respect differences, cope with the changing world and equip themselves for ever-growing challenges and be democratic and global in outlook.

- International learning exchanges and school visits
- International Olympiads
- International science competition & fairs
- Arts & performances, cultural visits

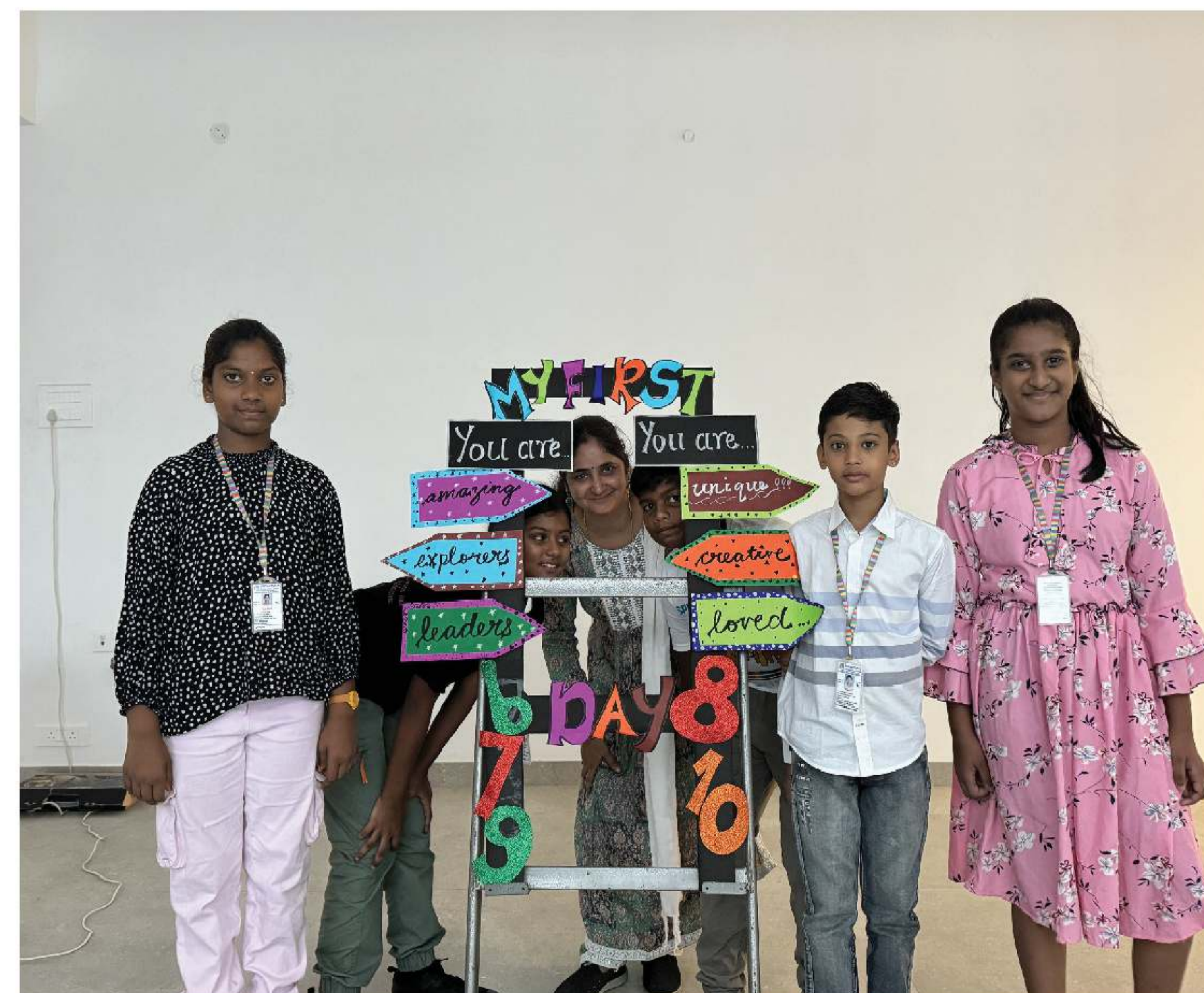
Learners become global thinkers and develop sufficient insights to understand values, ethics, and traditional & cultural differences around the world and prepare for life. Learners also understand various knowledge sources and recognize true context and assimilate their meaning, purposes, and integration in life learning processes.

Global education gives an edge in adapting to changes quickly and cognizant of “know-how” as learners develop an understanding to global challenges and critical issues by overcoming biases and popularism. Learners also develop to appreciate and recognize: beauty, aesthetics, world art, literature & poetry through interactive and integrated learning in the school.



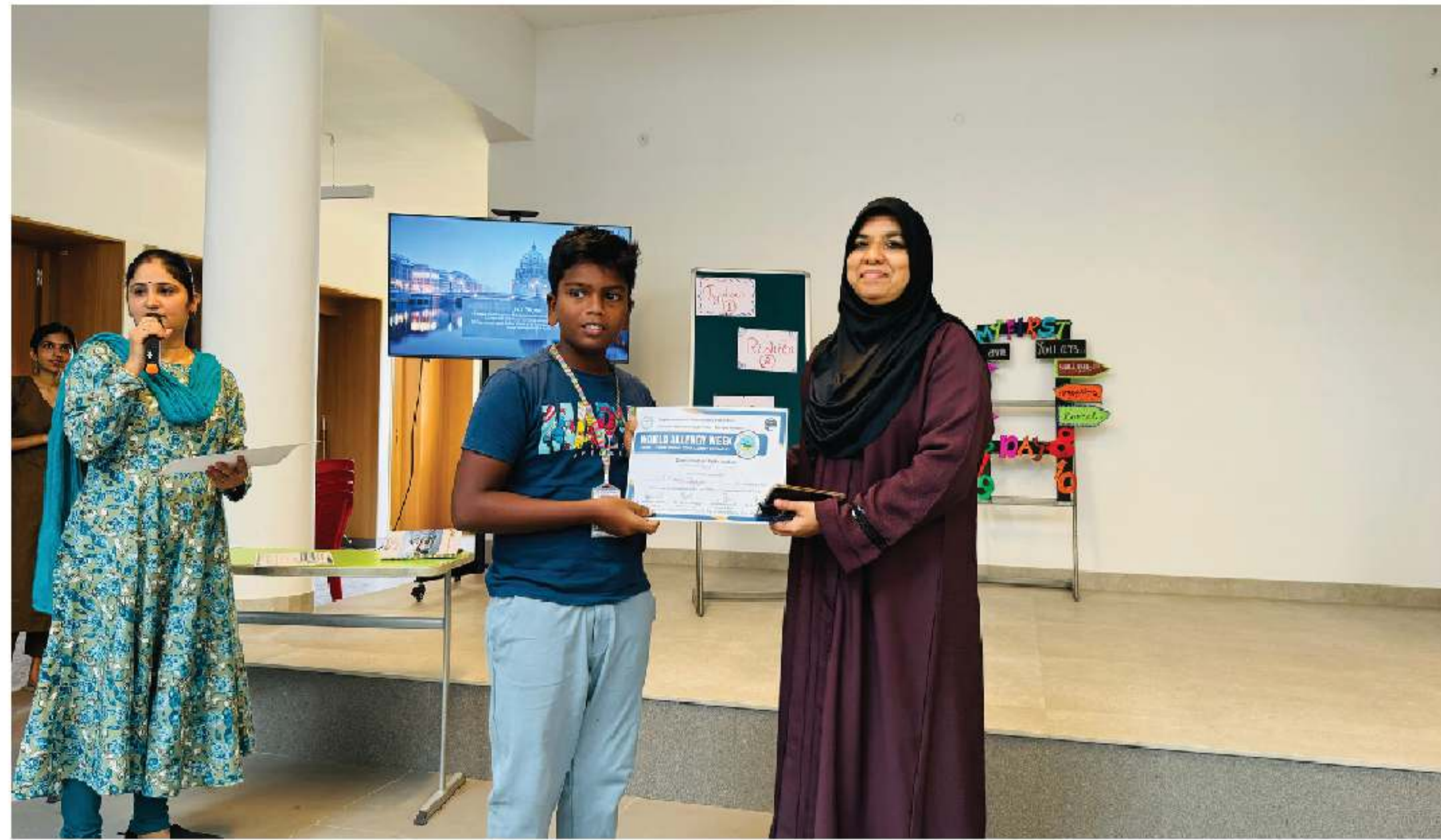


# Welcome to a New Beginning



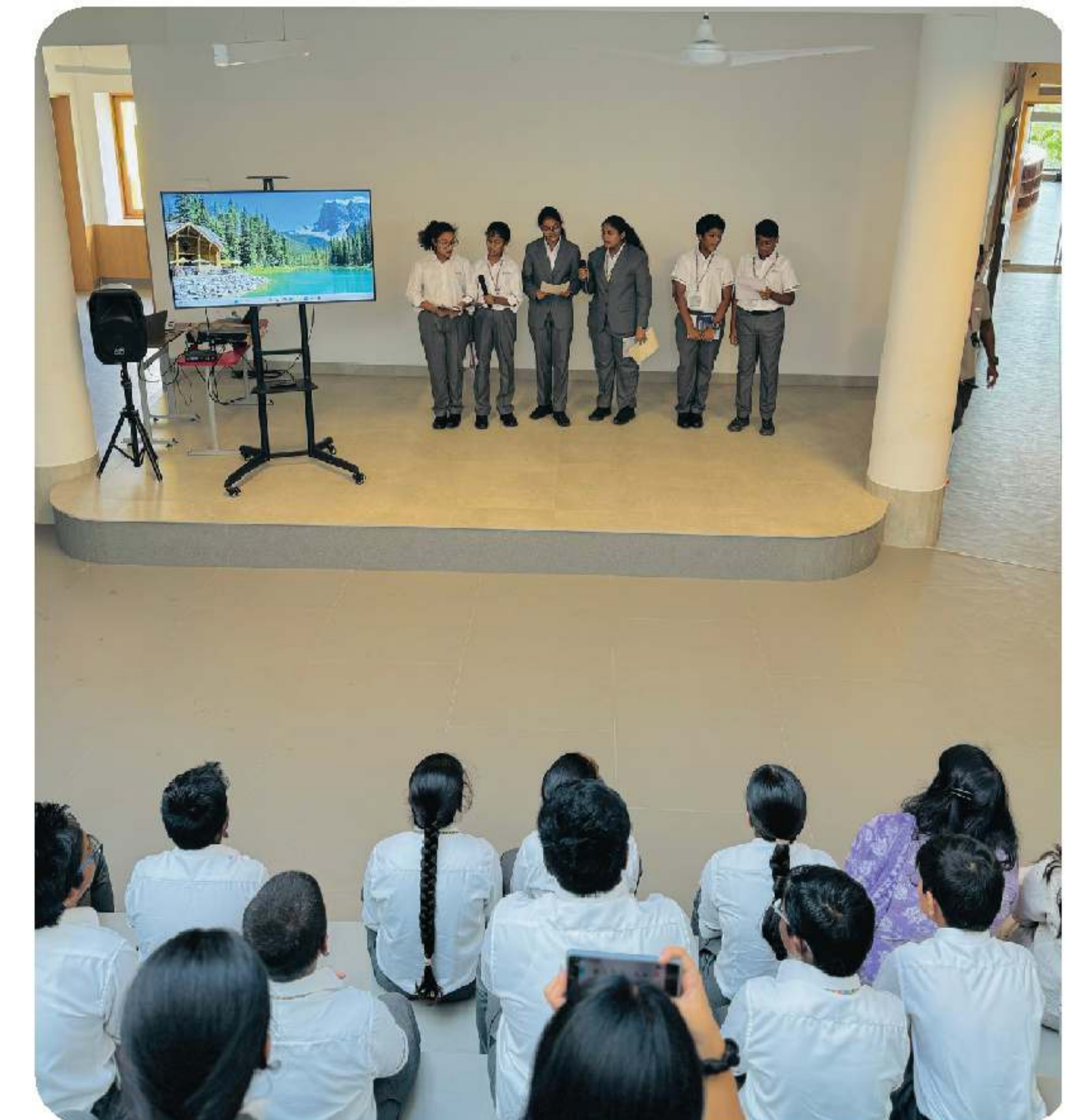
Personalized greetings, a campus tour, and an inspiring inaugural address by the Correspondent and the Principal to set a vibrant tone for the school year.

# Community Gathering: General Assembly



Global theme-based assemblies encourage awareness, build public speaking skills, and allow students to showcase their talents through meaningful presentations.

# School Election



Engaging students in leadership opportunities through democratic elections to promote responsibility and decision-making.

# International Yoga Day



Celebrating health and well-being through school-wide yoga sessions, promoting physical and mental wellness.

# Annual Sports Meet – 2024



A showcase of athletic skills and teamwork, encouraging students to excel in various sports activities while building sports spirit.

## Club activities

## Eco Club (Wealth out of waste)



The Eco-Club inspires environmental responsibility by naming school plants to raise awareness and turning waste into creative, useful items. It promotes sustainability, innovation, and a deeper connection with nature.

## Club activities

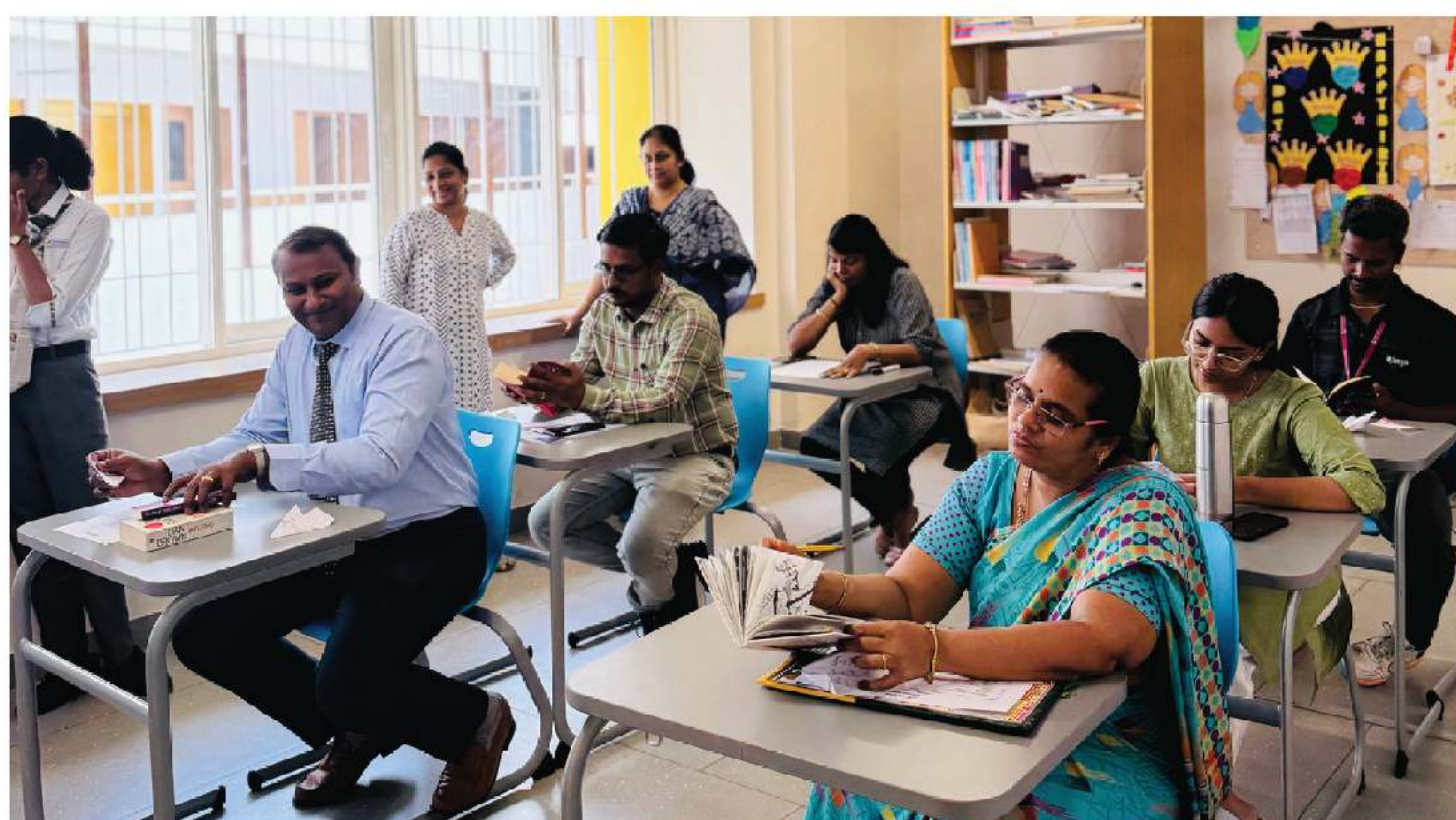
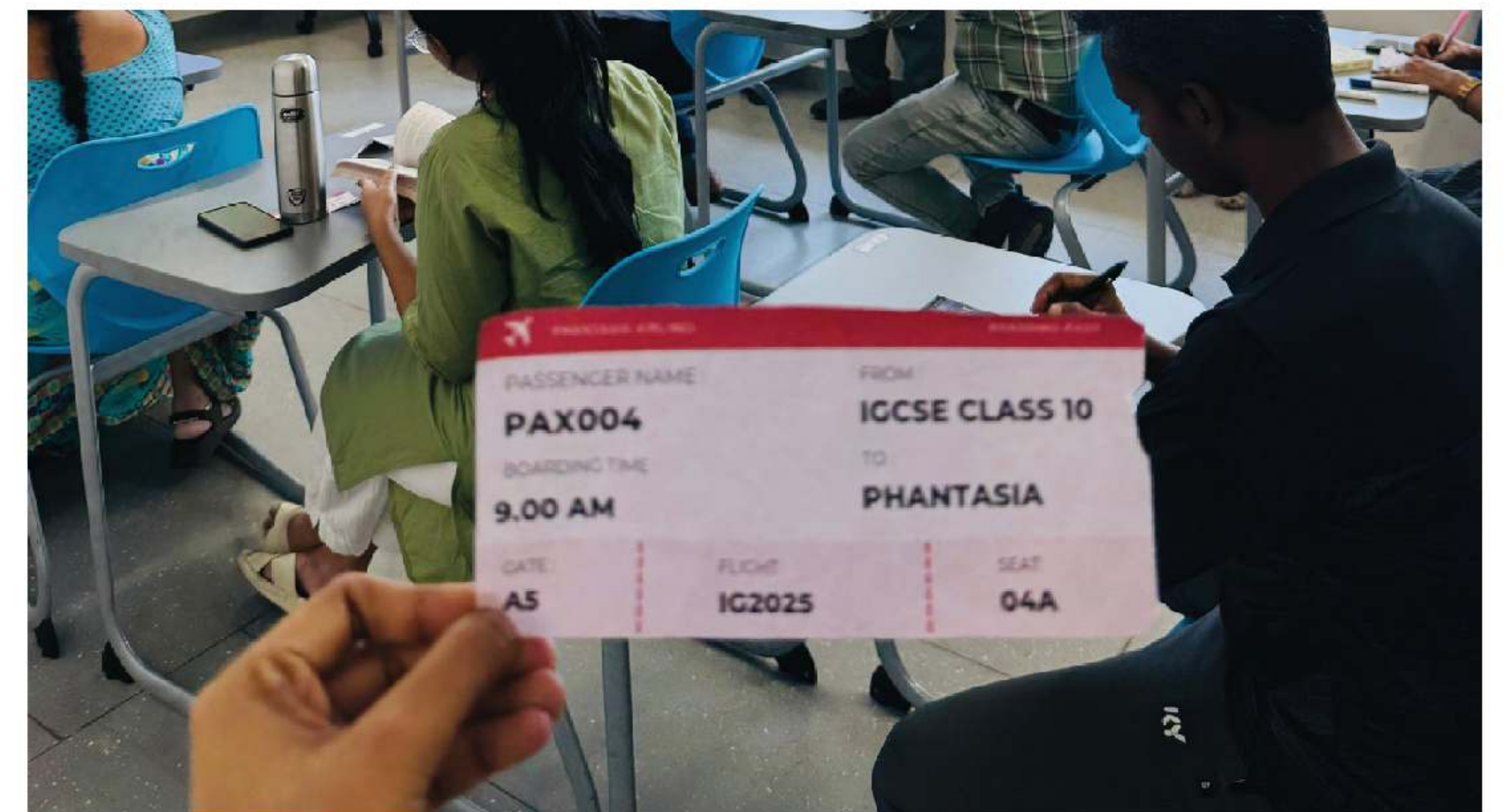
## Club activities : M.A. D (Music - Art - Dance)



Encouraging holistic development, the school provides numerous opportunities for students to engage in extracurricular activities through the four clubs – Eco Club, Food & Nutrition Club, Literary Club and MAD (Music, Art & Dance) Club.

## Club activities

## Literary Club



School literary club plays a vital role in nurturing creativity, critical thinking, and public speaking skills by encouraging students to explore literature, write, and confidently share their ideas. It provides a platform for self-expression, enhances communication abilities, and fosters a love for reading, storytelling, and engaging discussions.

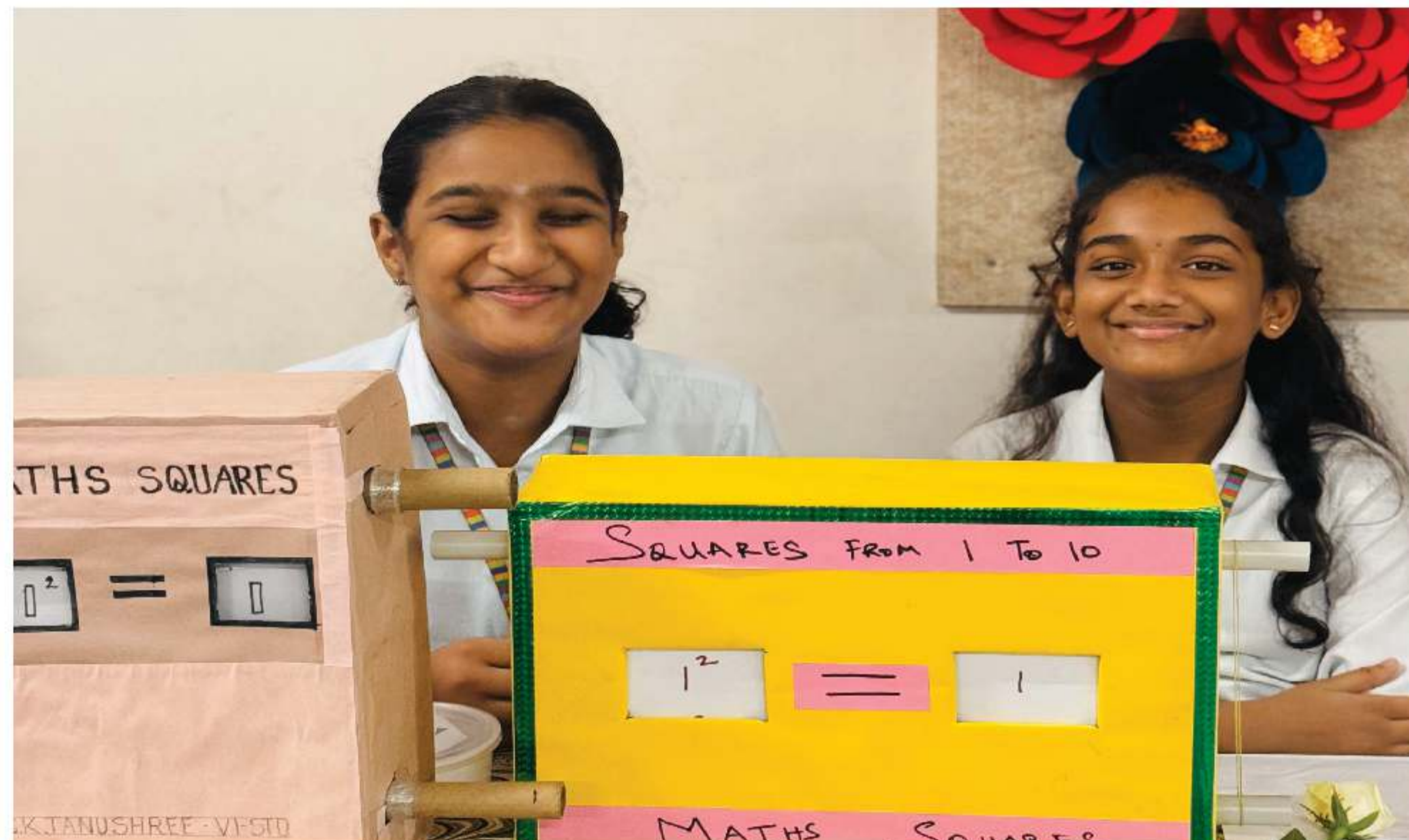
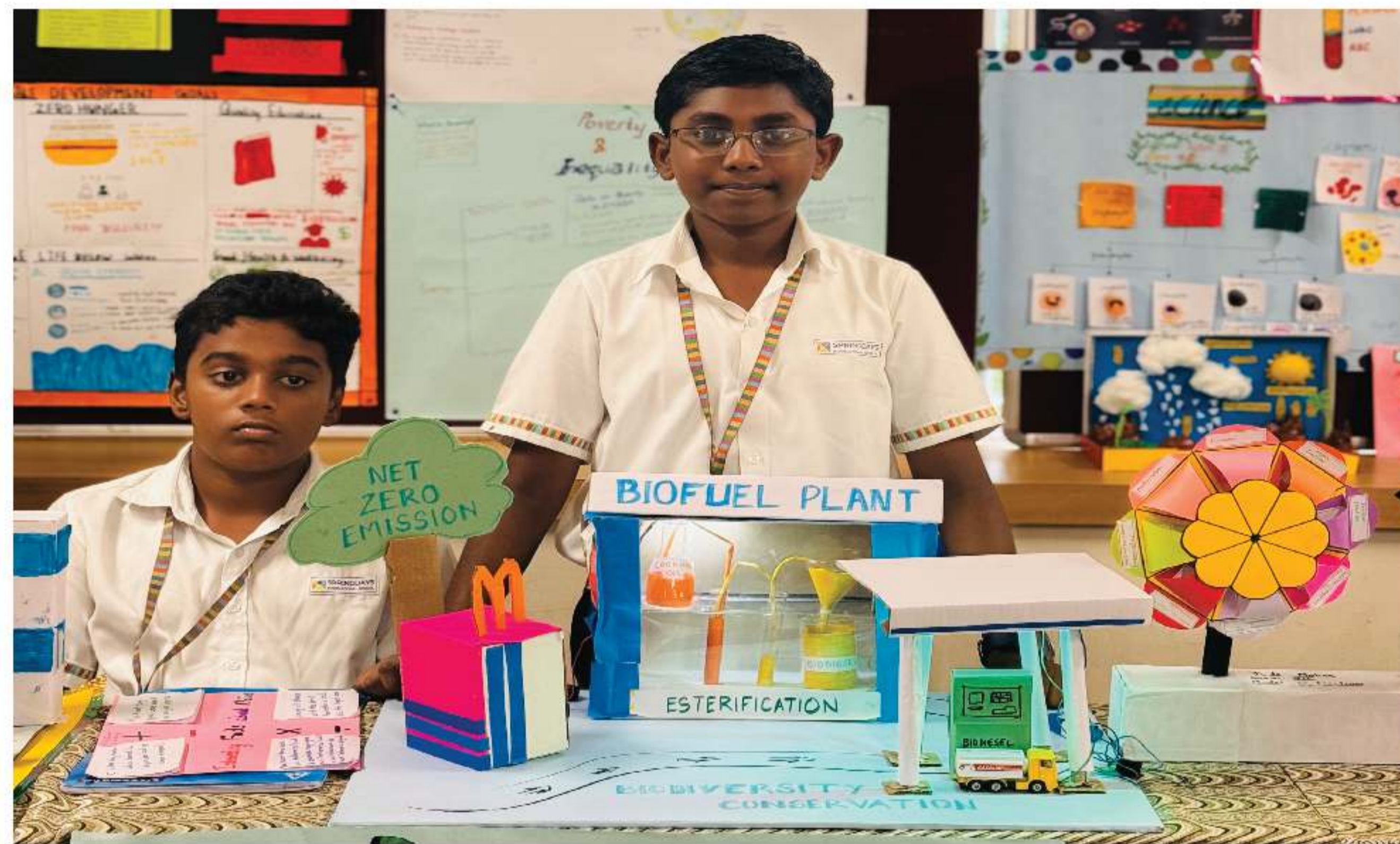
## Club activities

## Food & Nutrition – Fireless Cooking



Food and Nutrition club promotes healthy living by educating students about balanced diets, sustainable eating, and the importance of nutrition. It provides hands-on experiences in meal planning, cooking, and discussions on wellness, empowering students to make informed dietary choices and adopt a healthy lifestyle.

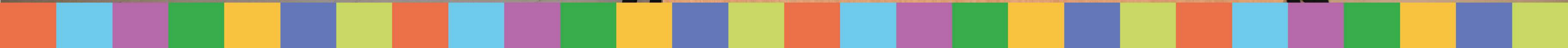
# Project Day - 2024



School Project Day is an exciting platform where students showcase their creativity, innovation, and teamwork through diverse projects across various subjects. It fosters hands-on learning, critical thinking, and problem-solving skills, while encouraging collaboration and real-world application of knowledge.



**BEST PLACE**





**TO LEARN**





## SCHOOL FACILITIES AND JOYFUL LEARNING

- ▶ A holistic design to cater to educational sustainability and learners' well-being.
- ▶ Well-equipped classrooms to nurture learning possibilities with comfort and care.
- ▶ Facilities to explore, experience, and emerge as global thinkers and problem solvers.
- ▶ Integration of movement, art, music & physical calibration, and excellence through a well-equipped sports arena. Curated laboratories to understand and learn investigation and experimental skills and techniques.
- ▶ Experiential learning modules to integrate academic learning to life connection and expansion.



## AWE INSPIRING INFRASTRUCTURE

Ensnored in the pristine splendor of 1.50 acres of verdant woods and occupying 750000 sq. ft., Springdays international is a living testimony to the nascent concept of the 'Green Building'. The architecture of the school is one of a kind and is inspired by prestigious institutions worldwide, and is an inspiration to many.

## ARCHITECTED FOR THE HOT SUMMERS OF VELLORE

Every part of the school has a natural vent for warm air thus keeping the rooms cool even during hot summers. The 25000 sq. ft. building block of SIS contains a huge pond and other water bodies. The spatial context is defined due to the presence of a water body and gives a fourth dimension to the place. Moreover, the water element keeps the courtyard cool and bring down the temperature of the building.



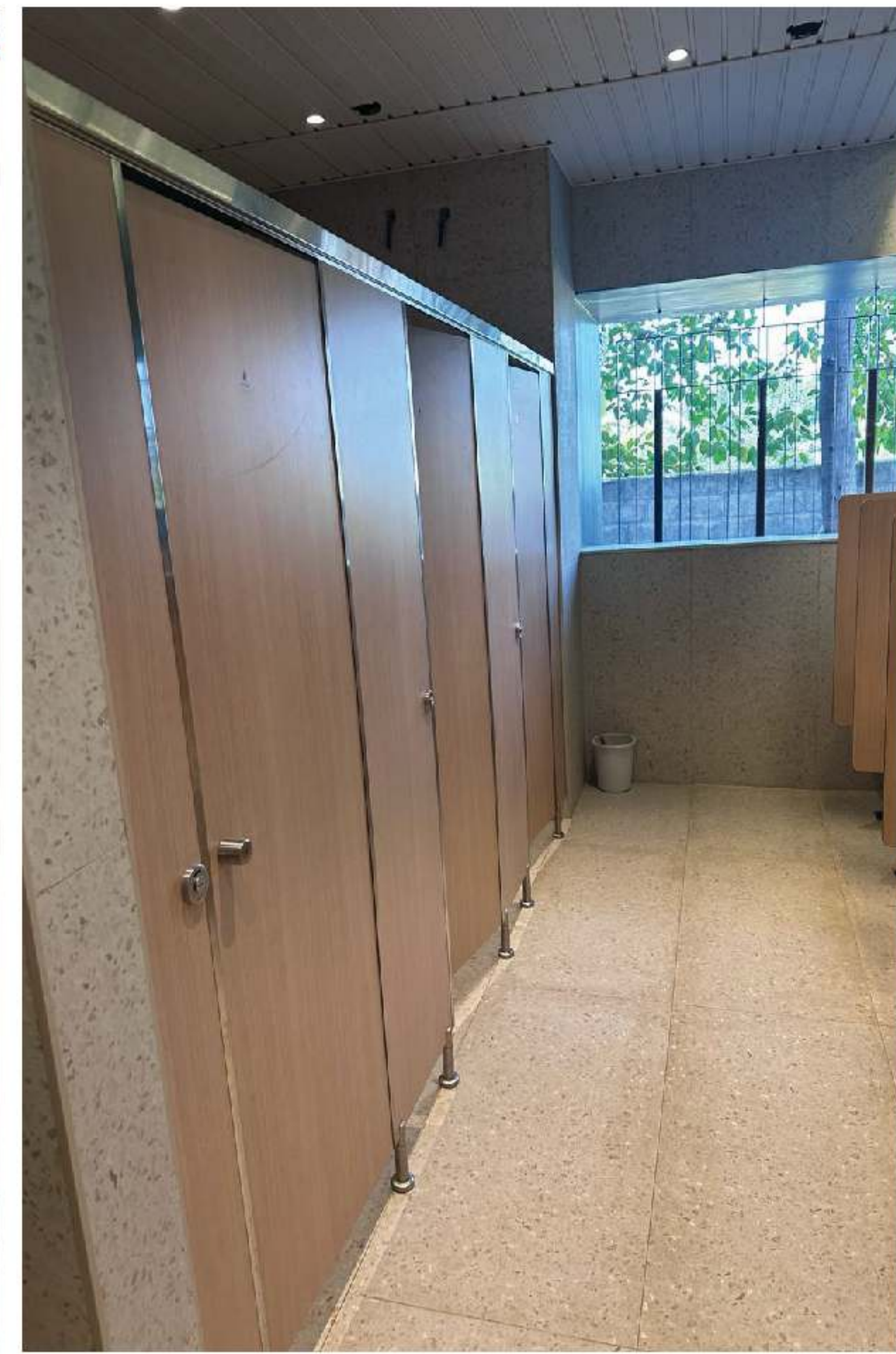
**SPECIALLY ARCHITECTED CLASSROOMS WITH BIOPHILIC DESIGN**





The 21st century classrooms should be designed with two key concepts; fast access to technology and student-centered architecture. Springdays caters to this need with spacious classrooms each resting on 850 sq. ft. of floor space with airy ventilation and natural lighting. It provides the right ambiance for learning, inquiry, and research.





## COMMON FACILITIES





## CAFETERIA AND DINING AREA

A 6000 sq. ft. Canteen space can serve up to 250 children at a time. The modern kitchen, which occupies another 700 sq. ft., is well-equipped to provide the children with healthy and hygienic food. The canteen has around 30 hand-washing points and 3 separate drinking water booths to cater to the children's needs during the short breaks and lunch breaks. The school offers optional lunch and snacks at a normal cost.

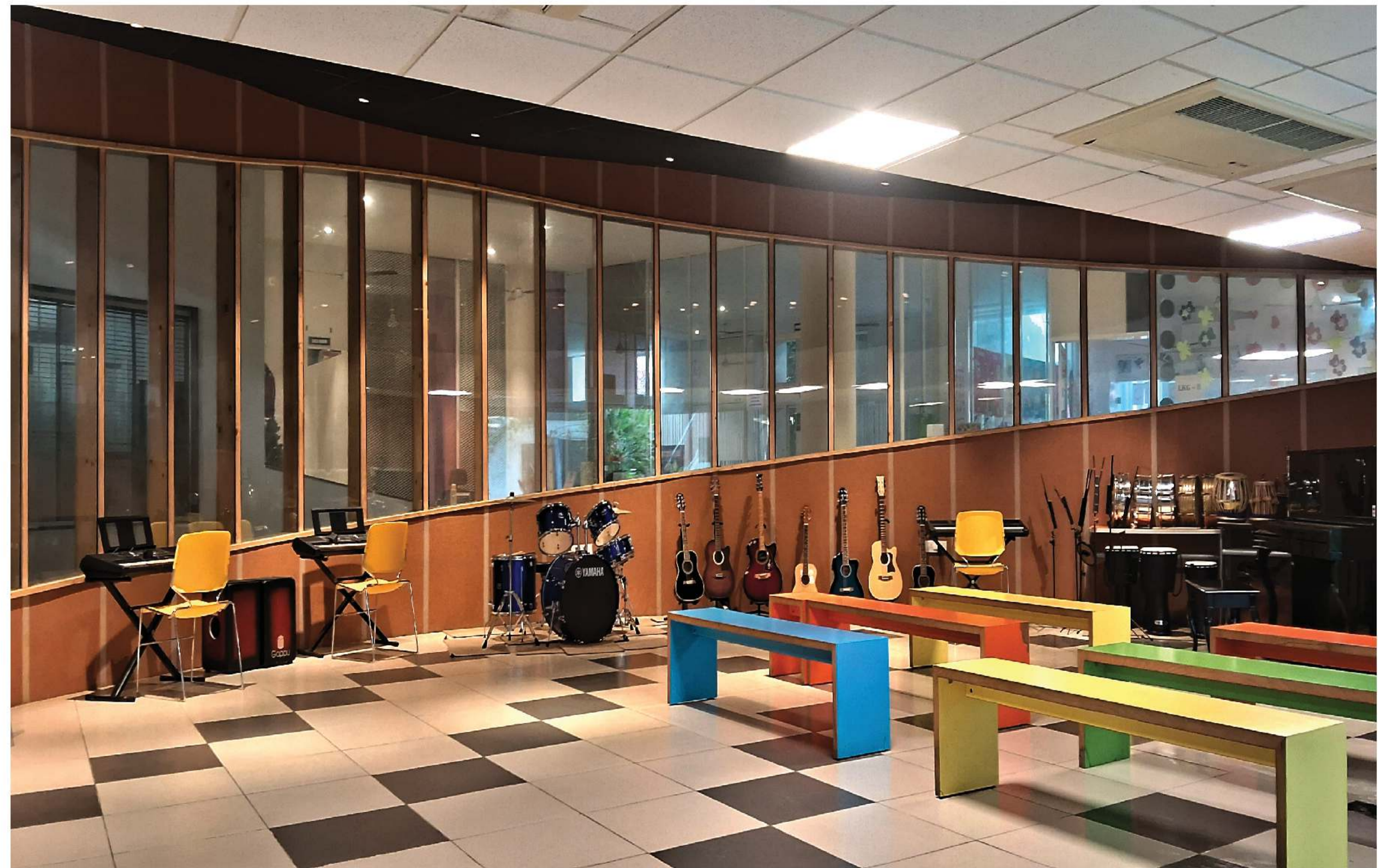
# MUSIC ACADEMY





**‘MUSIC IS A LANGUAGE THAT EVERYONE SPEAKS.’  
IT HEALS THE BODY MIND AND SOUL.**

Springdays boasts of a very strong western music team which trains children not only in western vocals but also instruments. This team is responsible for helping children understand, appreciate & learn music in a systematic way right from Grade 1. They are also the people behind our prestigious school choir and the musicals that the school produces as part of their cultural activities.





**SCHOOL LIBRARY – Heart of learning**





The Springdays library called the 'Heart of Learning' occupies 3000 sq. ft. and is a common area that shares space for information technology, remote or online education, tutoring, collaboration, content creation, meeting, and reading. This is a next-generation library where information can be accessed not only from books but also from online resources, peers, collaborative work, and others. The school also has a massive collection



## SPRINGDAYS MOVIE HALL

The PVR-style movie hall is used for cinematic story-telling, thought-provoking documentaries, TED-style talks by students and public speaking. It is also a place where students take a break from their school schedules to watch age appropriate movies.



## COMPUTER LAB

A school computer lab is a vital hub of learning, equipped with modern computers, high-speed internet, and educational tools. It enhances digital literacy, fosters critical thinking, and enables students to explore programming, research, and creative multimedia projects. Guided by skilled instructors, the lab provides hands-on experience and prepares students for the demands of a technology-driven world.





## WELL EQUIPPED LABS

Springdays has large labs for physics, Chemistry, Biology. Our labs are well equipped, ventilated with natural lighting and safety standards





## UNIVERSAL ACCESSIBLE DESIGN

All floors and all spaces of the school have incorporated ramps thus making the whole school universally accessible. Additionally, the school has staircases and lifts.



## INFIRMARY

The school has a well- equipped infirmary with an on-duty nurse and a separate toilet facility. The infirmary is well-supplied with first aid and primary medical care equipment and medications to attend to minor ailments in children.



# INTERNATIONAL SPORTS ARENA

To nurture sports to high caliber training and performances





## Ground Floor

Covered Area – 137 ft. X 82 ft. – 11,234 sq. ft

### Used For

School Assembly and Inter-House Activities

Basketball, Tennis, Volleyball & Shuttle courts

3 Nos.

World class Squash court

1 No.

Billiards Table

2 Nos.

## Mezzanine Floor – Level -1

Carom Institute & Chess Academy

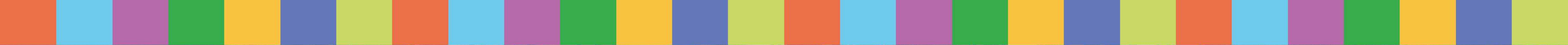
715 sq. ft.

## Mezzanine Floor – Level -2

Table Tennis Boards 5 Nos. with Synthetic flooring

2747 sq. ft





## MULTIPURPOSE FIFA APPROVED FIELD DAY & NIGHT SYNTHETIC TURF COURT

Inaugurated in August 2022, our expansive 31,625 sq. ft. FIFA-approved synthetic turf field (275 x 115 ft.) offers a top-tier, multipurpose court designed primarily for football and athletics, ensuring a high-performance surface for athletes year-round.



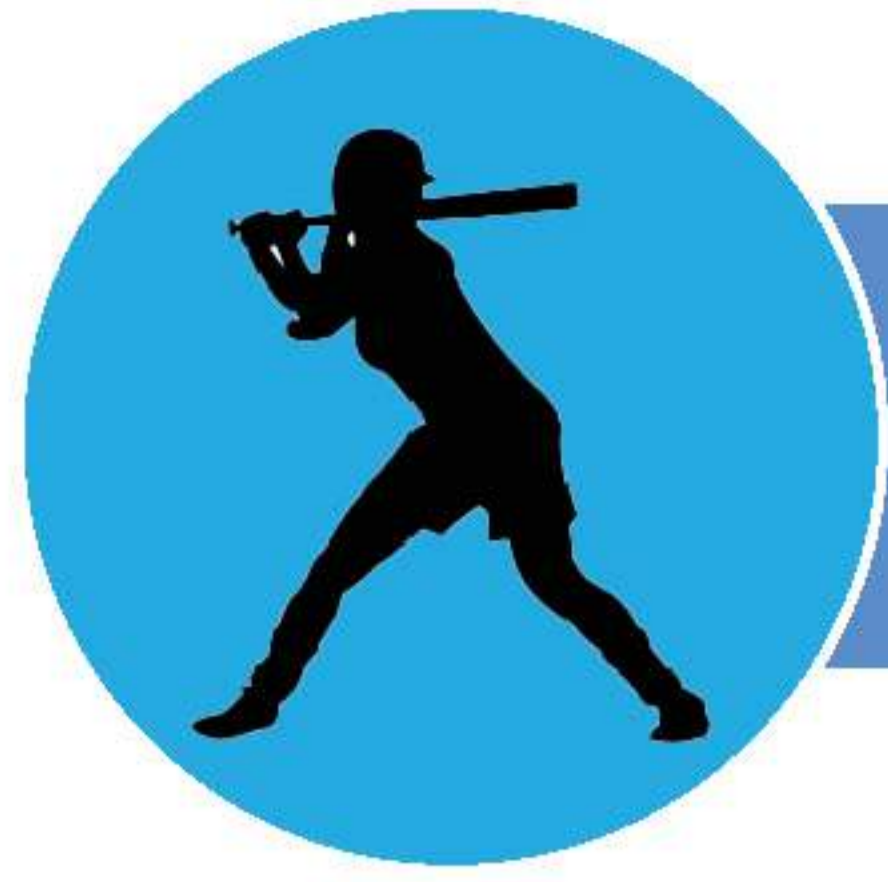


## CRICKET COACHING FROM WELL-TRAINED COACHES FROM CRIC KINGDOM powered by ROHIT SHARMA

On enrolling, the students benefit from

- **Standardized Curriculum and Training Endorsed by Rohit Sharma:** Our program follows a curriculum shaped by industry standards and backed by Rohit Sharma, offering students a world-class foundation in sports.
- **Qualitative and Measurable Performance Development:** We focus on tangible progress, boosting students' skills with measurable outcomes in key developmental areas.
- **Competitive Play Opportunities in U-13, U-14, U-18 Categories:** Students can represent the school at various levels, showcasing their talent and competitive spirit.
- **Participation in Local Tournaments:** Our students have numerous chances to play in local tournaments, representing the school with pride and honing their game in a competitive environment.
- **Meet and Learn from State and International Cricketers:** Through exclusive interactions with experienced State and International players, students gain inspiration, insights, and valuable guidance.





## SOFTBALL BY TAMILNADU SOFTBALL ASSOCIATION (TNSBA)



**Softball**, under the **Tamil Nadu Softball Association (TNSBA)**, is rapidly growing in popularity and offers a promising pathway for our students. As a developing sport in India, it provides significant opportunities for students to qualify for state and national tournaments. Participation in TNSBA-recognized softball also opens doors to sports quota admissions in both government and private colleges, as well as government job eligibility. Our experienced coaches bring a wealth of knowledge, guiding students to build essential skills and compete confidently, all at an accessible cost thanks to our direct partnership with TNSBA.



## BHAICHUNG BHUTIA FOOTBALL SCHOOL (BBFS)

**Kick-start Your Child's Dream of Becoming a Top Football Player Right Here!**

Since 2023, Springdays School has proudly collaborated with the prestigious **Bhaichung Bhutia Football Schools (BBFS)**, headquartered in New Delhi and Kerala. This successful partnership brings elite-level training sessions to our campus, led by experienced BBFS coaches and delivered within our world-class sports infrastructure. Our students benefit from high-quality coaching and the opportunity to develop their football skills with guidance from one of the nation's finest football institutions.





## HIP HOP BY PLATINIE'S DANCE CLUB



Our **Hip Hop Program** by **Platinie's Dance Club** offers a structured, leveled experience for students to master hip hop fundamentals, including B-boying, Hip Hop, Locking, Popping, and House. Since launching in 2023, this program has taken students through progressive stages, with each level culminating in an examination judged by external dance experts. Esteemed dancers like Nimble Funk, Kamal Yazhi, and Oriane LaCour from India and Switzerland have been our judges, providing invaluable feedback to our students. Those who complete the program may also earn a place in the Springdays Dance Crew and perform a special showcase at Jamboree, taking their passion for dance to the next level!

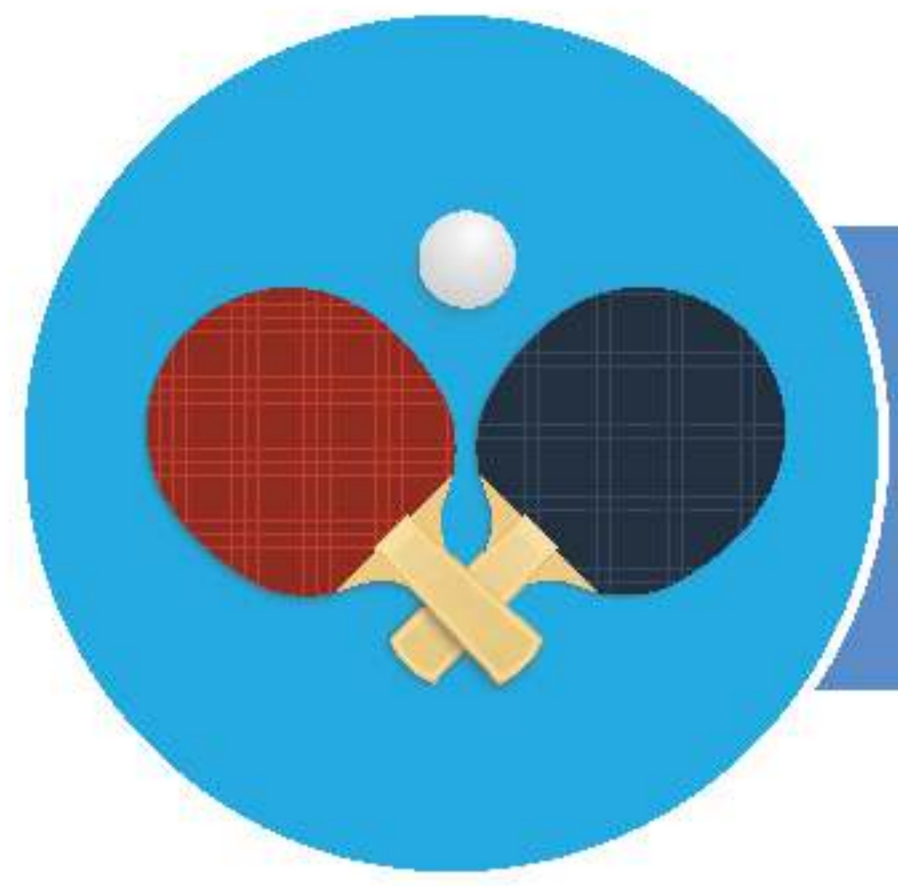


## TENNIS ACADEMY



The **International Tennis School Kochi**, founded by **Mr. K. Shankar** in 2005, brings a legacy of excellence to Springdays School. Mr. Shankar, a former national player and a distinguished coach, has been our tennis coach since the 2024 academic year. As Director of the coaching program, he brings unmatched expertise, having served as a consultant to Mahesh Bhupathi Tennis Academies until 2017.

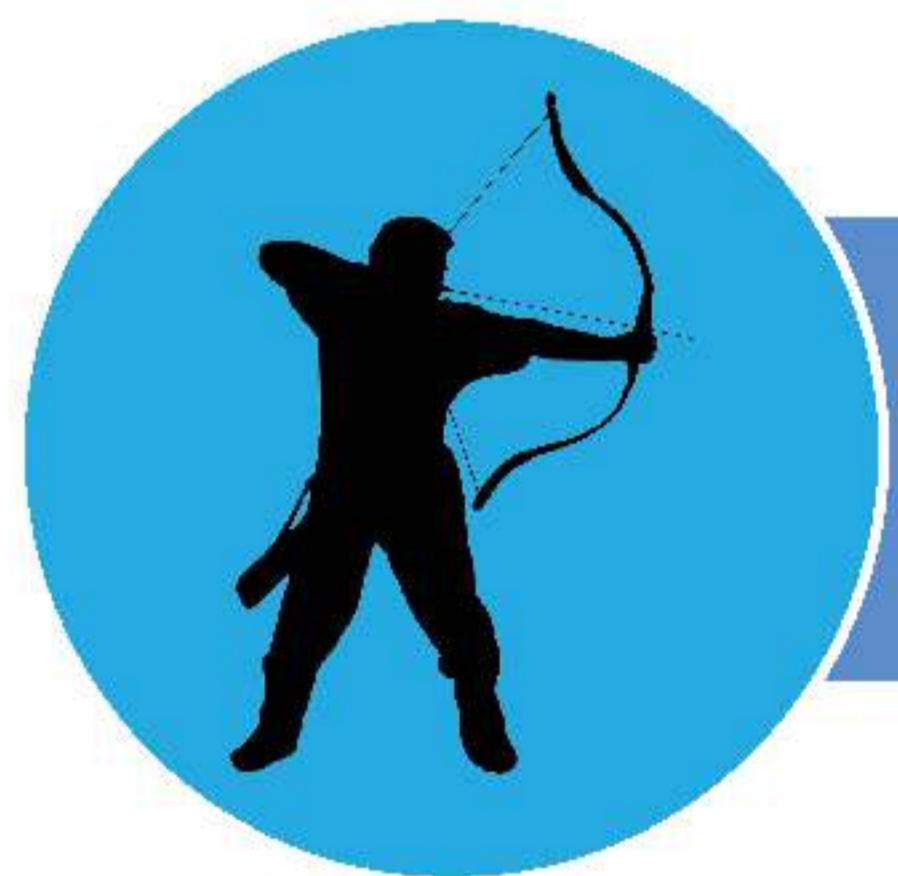
Mr. Shankar's credentials are impressive: he was a nationally ranked junior player, Kerala State and Kerala University Champion for several years, and represented India in international tournaments, including the Seniors World Championships in Croatia in 2021. He holds certifications as a **United States Professional Tennis Registry (USPTR)** coach, an **ITF Level 2 Coach**, and a **Certified Tennis Director – World Tour** by the International Coaches Institute and RPT (Spanish Federation).



## TABLE TENNIS



Our **KCTA Hall of Excellence** offers a premier training space with a 2,747 sq. ft. mezzanine floor equipped with high-quality 30 mm synthetic flooring. Featuring six tables and a ball-feeding machine, this setup provides students with an optimal training environment. Mr. Nesavan, an ITTF Level 2 and SAI-NIS-certified coach, leads our program, guiding students in mastering the sport with advanced techniques and dedicated coaching.



## ARCHERY

**Archery** at Springdays is more than a sport; it's a journey of precision, focus, and discipline. Governed internationally by **World Archery** and nationally by the **Archery Association of India (AAI)**, our program aligns with the standards of the **Archery Association of Tamil Nadu (TAAT)** and the **Vellore District Archery Association**. Archery's rich history as an Olympic sport since 1972 underscores its tradition and value.

Our program is led by Mr. G. Ramesh Kanna, an Archery Level 2 Coach, a certified Tamil Nadu State judge under TAAT, and the General Secretary of the Vellore District Archery Association. Under his expert guidance, students can explore both recreational and competitive avenues, mastering the core principles of precision, control, and consistency.





## BALLET

Springdays School proudly launched **Ballet Coaching** in the 2024 academic year, marking a first for Vellore. This program has been a resounding success, with students enthusiastically embracing ballet and enjoying the transformative benefits it brings. Ballet enhances their balance, coordination, and flexibility while instilling discipline, posture, and self-confidence. Our students now have a unique avenue to experience the beauty and grace of dance in a way that nurtures both their physical and creative growth.

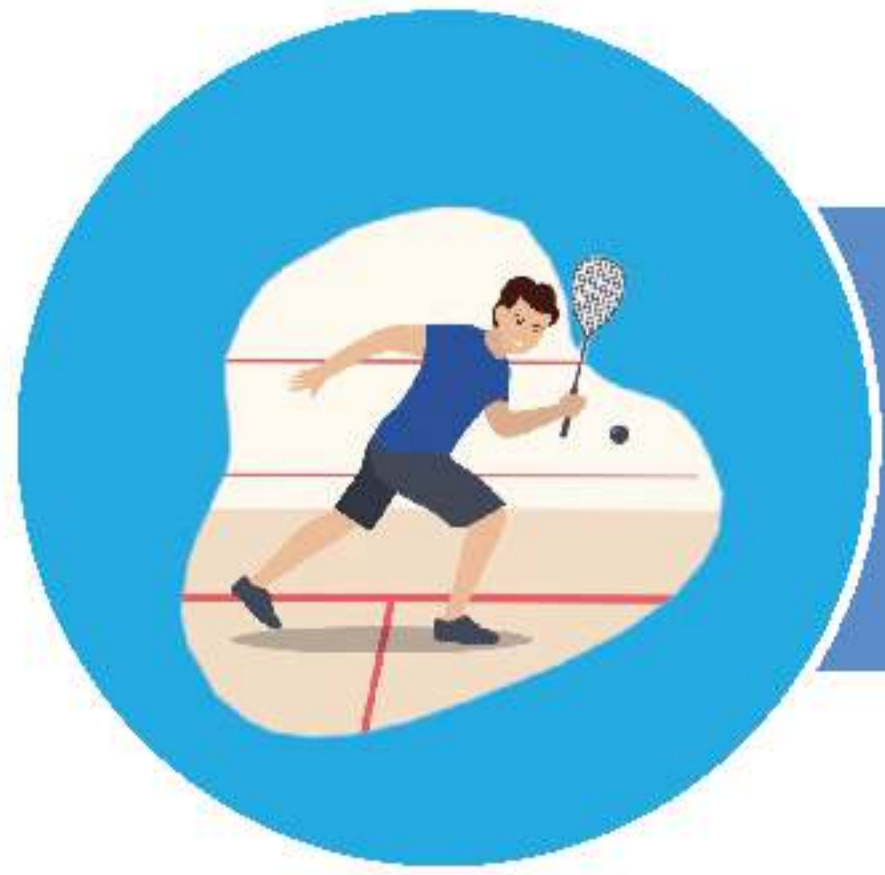


## CHESS & CARROM

**Chess** at Springdays fosters critical cognitive skills, pattern recognition, and focused concentration, guided by our expert chess masters. From foundational basics to advanced strategies, our coaches train young minds to excel, strengthening skills in communication and problem-solving along the way



**Carrom** — a game of universal appeal—is available to all students, with training that equips them to compete in interschool tournaments. Hosted within our **KCTA Hall of Excellence's** 715 sq. ft. mezzanine floor, carrom and chess programs are designed to instill confidence, teamwork, and a love for strategic play.



## SQUASH



We're thrilled to share that **Squash** has been successfully introduced as part of our school's extracurricular program since 2023, with enthusiastic student participation. Our state-of-the-art indoor squash court, an investment of approximately 60 lakhs, features over 15 ft. high concrete walls on three sides, international-grade flooring, and wall paneling for optimal play and bounce, all in a fully air-conditioned environment. This fast-paced sport boosts students' physical fitness, hand-eye coordination, agility, and strategic thinking, providing an exceptional cardiovascular workout and fostering teamwork and discipline.

**Ms. Ashu from Patiala** is part of our team as a full-time squash coach, bringing extensive expertise and dedication to the program. An accomplished athlete, she has won gold and bronze medals at the Inter College Squash Tournament in Chandigarh in 2019 and 2020 and secured a bronze medal at the All India University Squash Championship in Mumbai in 2023. Her guidance continues to inspire a passion for squash and lifelong fitness in our students.



## BILLIARDS & SNOOKERS

Our **Billiards and Snooker** program, available since last academic year, brings a unique recreational opportunity to our students, especially in a tier-2 city like Vellore. These precision-based sports enhance focus, patience, and strategic thinking, offering a relaxed yet mentally engaging environment. With billiards and snooker on campus, students enjoy a distinctive activity that broadens their extracurricular experience and supports well-rounded skill development.





## BASKETBALL & VOLLEYBALL

Our **Basketball program** has been thriving, led by our in-house coach who is a certified professional trained at the National Institute of Sports in Bangalore. His expertise ensures that students receive top-notch training that promotes physical fitness, teamwork, and strategic thinking. Basketball not only boosts cardiovascular health but also enhances agility and coordination, making it an ideal sport for students seeking a dynamic athletic experience.

In addition to basketball, we also offer a **Volleyball program** that provides students with an engaging way to stay active and improve their skills in a fun, collaborative setting. Volleyball promotes teamwork, communication, and physical fitness, helping students develop important social and athletic skills. Together, these programs foster a spirit of camaraderie and encourage a healthy lifestyle among our students.



## KARATE



Our **karate program** has positively impacted students' physical and mental growth, making it a powerful part of their holistic development. Through disciplined training, students have enhanced their strength, coordination, and confidence. Many of our students have excelled in karate, competing in local and regional tournaments, where they have displayed impressive skills and earned accolades. This program not only prepares them for competitions but also instills lasting values like respect, discipline, and self-control, setting them on a path to success both on and off the mat.



## SWIMMING

Our school's **swimming program** is designed to enrich students' physical health and overall well-being. Through structured lessons, students build core skills like endurance, coordination, and water safety, gaining confidence in the water. This program also encourages a positive, active lifestyle, helping children develop self-discipline, focus, and resilience. As part of our holistic approach to education, swimming offers students a refreshing and enjoyable way to grow both physically and mentally, ensuring they feel empowered and prepared to take on challenges inside and outside the pool.



## SKATING

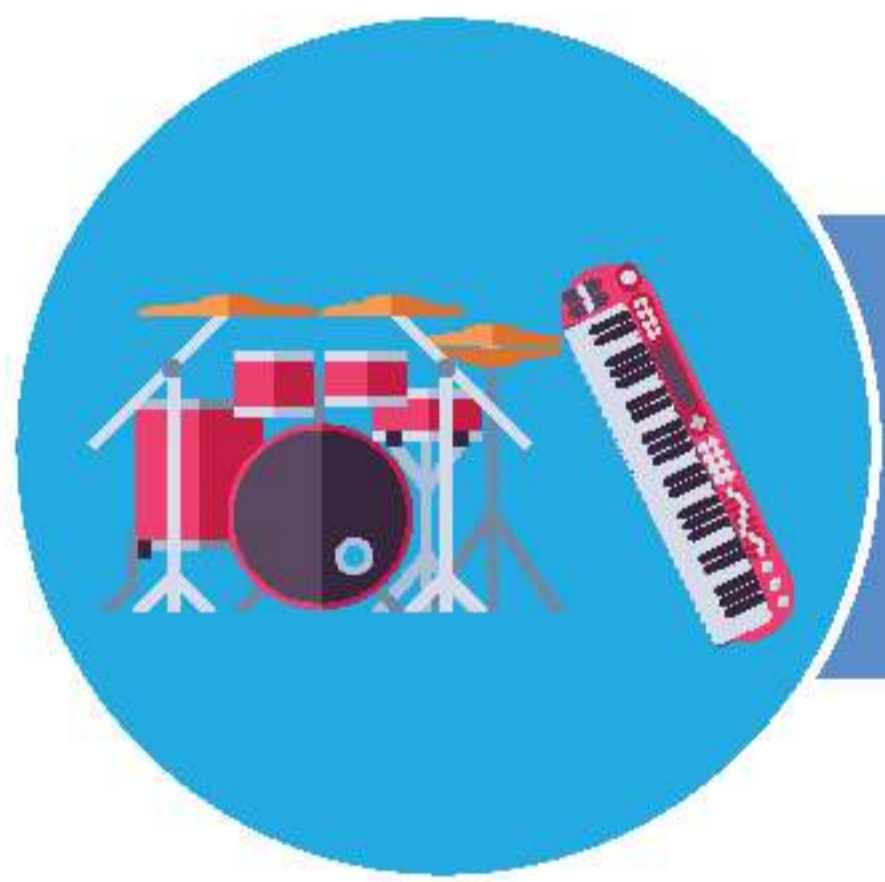


Our **Skating program** offers students a dynamic blend of fun and fitness, helping them build confidence, strength, flexibility, balance, and coordination in an engaging and safe environment. Led by our esteemed coach, Mr. Raja, a State-level gold medalist and National Rollball Skating Coach, students are guided to unlock their full potential, overcoming personal limits and setting new standards for success. With each session, students enjoy the thrill of skating while developing essential skills that foster resilience and confidence, making every glide an exciting journey toward personal achievement.



## GUITAR

Springdays' **Guitar Program**, taught by Mr. Samuel Edwin, offers a vibrant musical experience for students at all levels. Mr. Samuel, a seasoned instructor with certifications in Audio Engineering and Music Production, provides students with a supportive environment to hone their technique and explore creative expression. Covering diverse styles like classic rock and folk, the program emphasizes both individual skill-building and group performances, fostering teamwork and confidence—a highlight of the week for many young musicians!



## KEYBOARD AND DRUMS

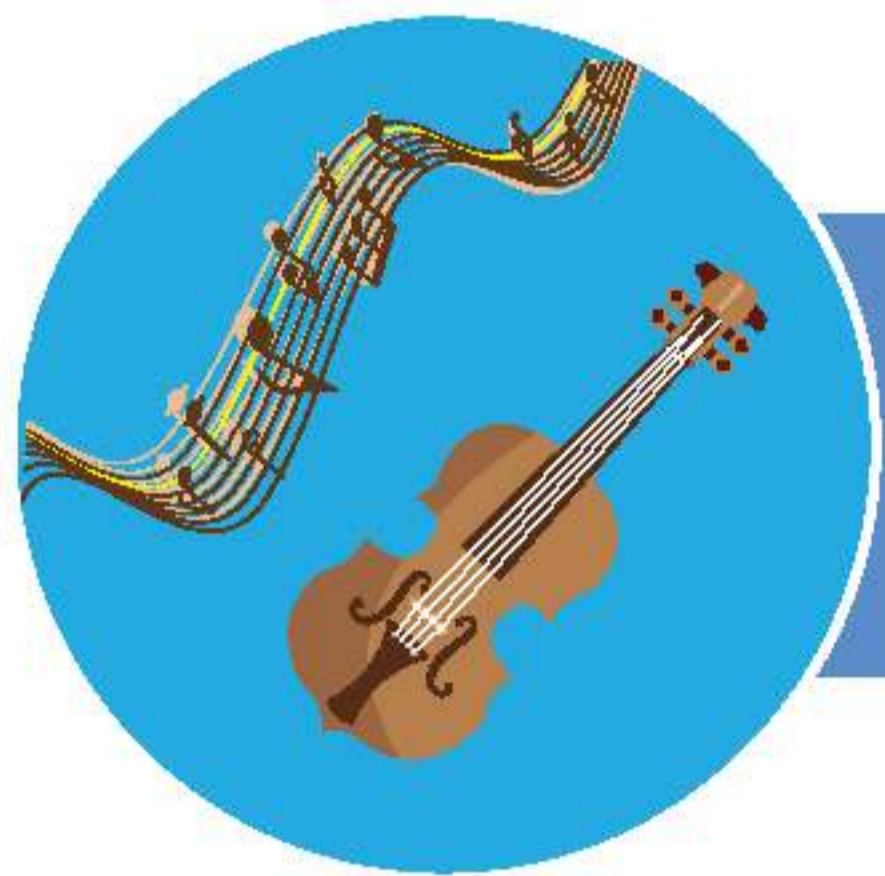


In addition to guitar, Mr. Samuel Edwin also leads the Keyboard and Drums Program. His expertise equips students with foundational skills and advanced techniques across rhythm and melody. This program, designed to encourage discipline and musical creativity, helps students master coordination, timing, and expression, enriching their musical journey with memorable and confidence-building experiences.



## BHARATANATYAM

**Bharatanatyam** is an integral part of our school's cultural curriculum, enhancing both physical and mental agility among students. Through this beautiful dance form, students not only develop grace and coordination but also cultivate focus and discipline. The performances encourage teamwork and creativity, enriching their educational experience. Our Bharatanatyam classes foster self-expression, allowing students to communicate stories and emotions through movement, while building confidence and a deep appreciation for the arts.

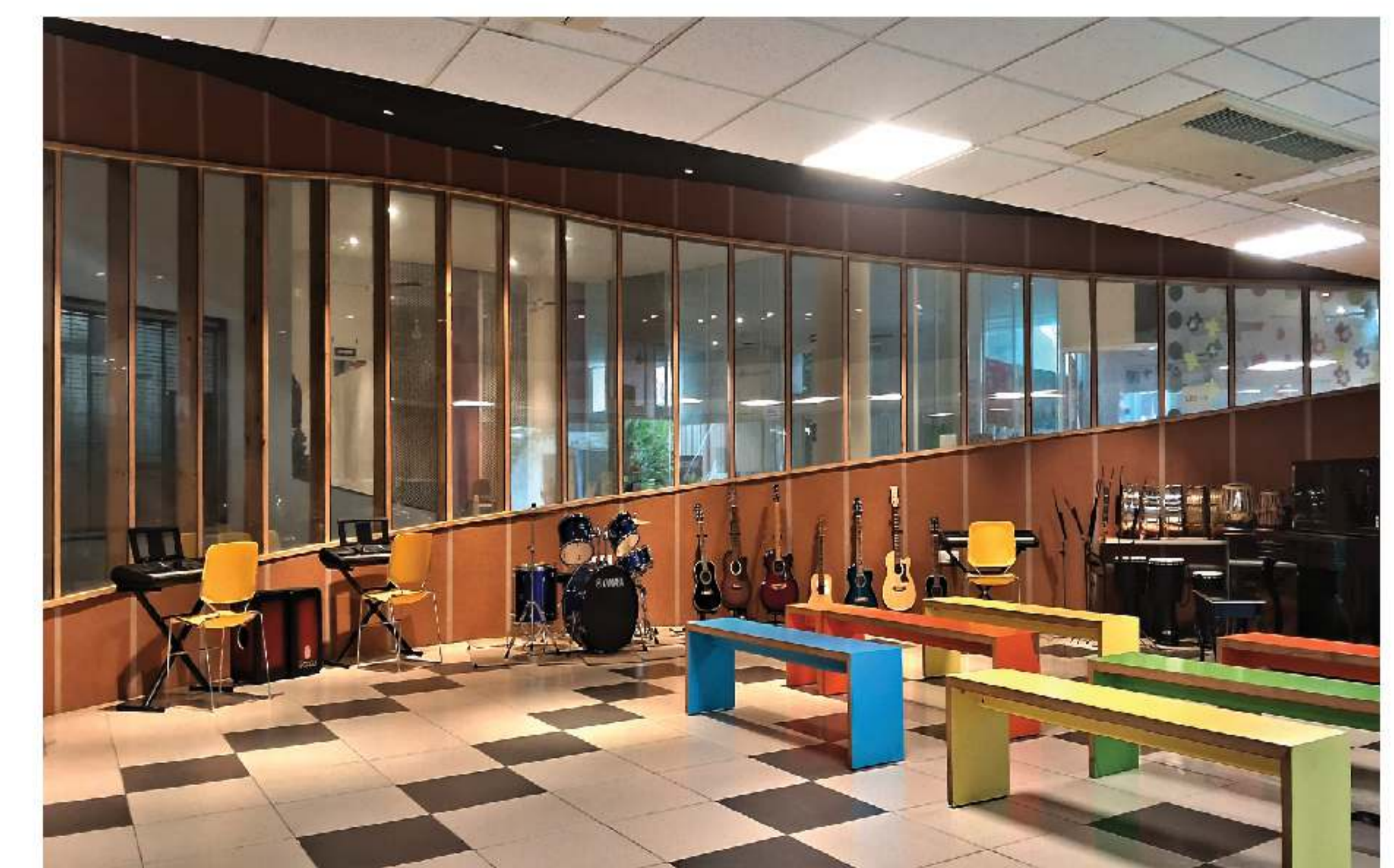


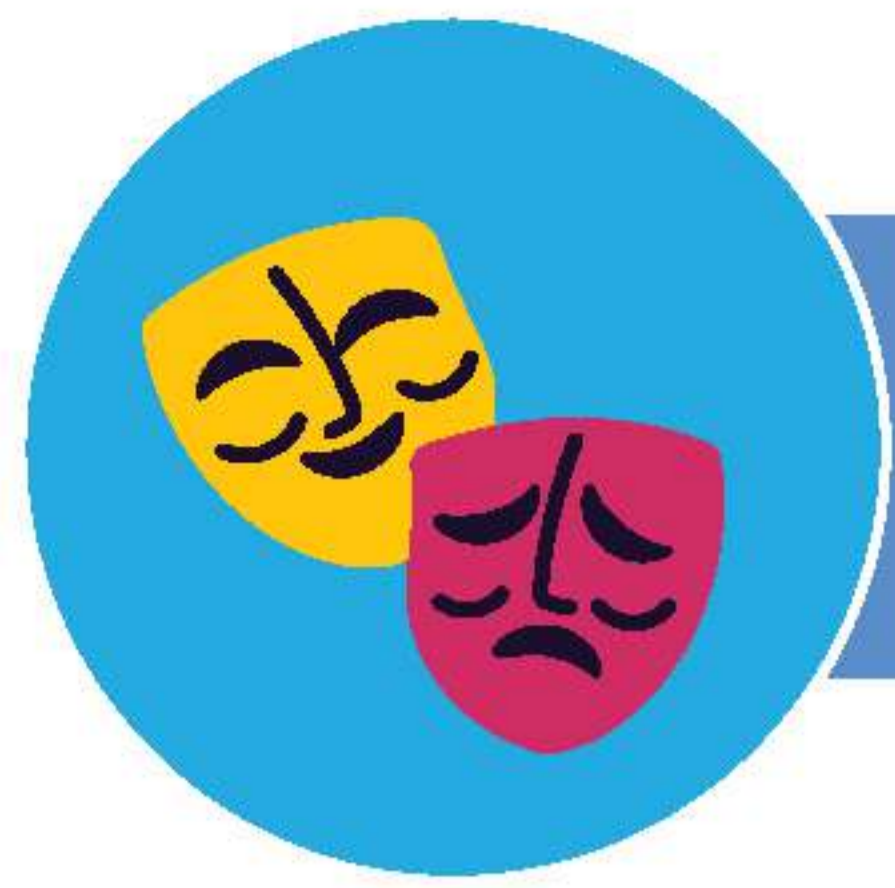
## MUSIC ACADEMY

At Springdays, we take pride in our robust Western music program, where students explore both vocal and instrumental training from Grade 1 onward. Our dedicated music team instills a deep appreciation for music in children, guiding them through a structured learning experience. This talented team is also the driving force behind our prestigious school choir and the engaging musicals produced as part of our cultural activities.

**Ms. Sheba Edwin**, a seasoned vocalist with decades of global teaching experience, leads our Western vocals program, offering both basic and advanced training. Her passion for music is palpable, as she believes in its transformative power to positively impact lives. Additionally, Ms. Sheba operates her own music class, Sheba's Voxshop, further enriching the musical landscape of our community. Through her guidance, students not only develop their musical skills but also build confidence

*'Music is a language that everyone speaks.'  
It heals the body mind and soul.'*





## THEATER PROGRAM

In our **Theatre program**, we ignite creativity by focusing on acting, creative writing, and building the confidence to overcome stage fright. Our engaging curriculum encompasses a diverse array of activities designed to unleash each student's potential:

- Monologues and Duologues
- Adzap and Performance Poetry
- Channel Surfing and Interviews
- Mime and Building Scenes
- Creative Writing Prompts and Stand-Up Comedy
- Guessing Games and Impersonation Exercises
- Detective Games and Micro-Tales
- Improvisation and Giving Speeches



### LIGHTS, SCRIPTS, ACTION !

Our sessions emphasize key theatrical elements such as voice modulation, gestures, emotions, expressions, and props. Through this vibrant program, students not only refine their acting skills but also discover the joy of storytelling and self-expression. Join us on this exciting journey into the world of theater, where imagination knows no bounds!











# ADMISSIONS OPEN FOR GRADES VI-XI

Visit & Register



## Admission Process

**Fill the Application Forms - Online / Physical Form**

<https://springdays.tiny.us/IGCSEadmission>

**Contact call - Admission Test / Interaction**

7358444526, 9952134468

**Schedule Meeting - Parents/Child/ Principal**

**Admission, Registration & Submission of original documents**

Avail application forms on all working days at the addresses below :

Springdays International School  
NH- 48, Chennai-Bangalore Highway ,  
Eraivankadu, Vellore - 632104

Phone: +91 - 7358444526, 99521 34468

email : [cambridge@springdaysschool.com](mailto:cambridge@springdaysschool.com)

[www.springdaysinternational.com](http://www.springdaysinternational.com)

[www.springdaysinternational.com](http://www.springdaysinternational.com)

 Springdays Senior Secondary CBSE School Vellore

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